

GO VIRTUAL WITH GALE

SUPPORT 24/7 LEARNING ON ANY DEVICE WITH YOUR LIBRARY RESOURCES

Whether you simply want to share a recent article from a top publisher with your class, or have an in-depth research assignment, access the library's Gale resources anytime, anywhere, and on any device with an internet connection at

GALE RESOURCE TIPS

SIMPLE SEARCH FEATURES

Enter a **SEARCH** or **BROWSE** for a topic of interest.

Click a **SHOWING RESULTS FOR** content link to access various result formats.

FILTER YOUR RESULTS if desired. Options include:

- **DATE PUBLISHED**—Enter a date range or focus on results from the past week, month, or year.
- **SUBJECT**—Narrow to topics within your results.
- **DOCUMENT TYPE**—Find specific kinds of materials like interviews or editorials.
- **CONTENT LEVEL** or **LEXILE MEASURE**—Limit to content suited to learners' reading abilities.
- **SEARCH WITHIN**—Submit additional terms to refine the search.

ADVANCED SEARCH offers similar options to create a customized search.

Click a result's title to access the item.

The screenshot displays the Gale website interface. At the top, there's a navigation bar with 'My Library', 'Change Databases', language settings, and login options for Google and Microsoft. Below this is the main search area with a 'Search...' input field and a 'Browse Topics' button. The search results page shows 'SHOWING RESULTS FOR' with filters for Magazines (30), Academic Journals (39), News (510), and Videos (3). The '510 NEWS' section is sorted by 'Relevance'. Search terms are 'Subject: "mental health" AND Keyword: teenagers'. Applied filters include 'With Full Text'. Two news articles are visible: one from European Union News dated Sept. 14, 2019, titled 'South African study highlights links between teenagers' low language ability and poor mental health', and another from European Union News dated Aug. 20, 2019, titled 'Cyberbullying and sleep disruption are biggest downsides to social media'. A 'FILTER YOUR RESULTS' panel on the right offers options for Date Published, Subjects, Document Type, Publication Title, Sections, Lexile Measure, and Search Within. There are also checkboxes for 'Full Text Documents' and 'Document Contains Images', and a 'TOPIC FINDER' section with a 'Start the Topic Finder' button.

Gale resources and materials can be accessed 24/7 by faculty and students at

If you have questions about your access, contact

USEFUL DOCUMENT TOOLS

Click **SEND TO...** to export an item to your **Google Drive™** or **OneDrive™** account. Items do not expire from your account.

Use **GET LINK** to generate a persistent URL to any item or search.

Click and drag your mouse to select document text and add **HIGHLIGHTS AND NOTES**. Use **Send To...**, **Download**, or **Print** to retain a copy of the item before closing the resource.

Support varied needs and preferences with options on every item to **TRANSLATE**, change **FONT SIZE**, and **LISTEN** to the document.

The screenshot displays the Gale Library website interface. At the top, there are navigation options like 'Change Databases', 'English', and 'Sign in with Google/Microsoft'. The main navigation bar includes 'Search...', 'Advanced Search', 'Cite', 'Send To...', 'Download', 'Print', 'Get Link', and 'Highlights And Notes (1)'. The article title is 'The Major Issue of Mental Health'. Metadata includes Author: Karen Zraick, Date: Feb. 26, 2019, From: The New York Times, and Document Type: Survey. A toolbar above the text offers 'Translate', 'Font Size', and 'Listen' options. A 'Highlights And Notes' pop-up is active over a selected text block, showing 'Highlight', 'Notes', and 'Define' options. The article text discusses a survey of teenagers' mental health concerns, mentioning issues like bullying, depression, and anxiety, and notes that 70% of teenagers cited these as major problems. A 'Save' button is visible in the pop-up.

ONLINE TEACHING TIPS



ASSIGN A READING

Click **GET LINK** on a document you'd like to share, and then copy and paste the persistent URL onto a class website or into an email to students. Students will click directly to the item in the Gale resource.



SPARK A DISCUSSION

Use **SEND TO...** to export a source to your **Google Drive™** or **OneDrive™** account. Access the item in your account, and click the Share feature in Google or Microsoft. Enter your students' email addresses and use settings to ensure students can comment or edit the shared document. Ask students to read, comment, and reply to one another within the Google or Word Online document.



CREATE A WRITING PROMPT

Click and drag your mouse to select an excerpt within a document. Use the pop-up **HIGHLIGHTS AND NOTES** menu to draw students' attention and ask a question. **Download**, **Print**, or use **Send To...** to add the item to your **Google Drive™** or **OneDrive™** account. Share the item and ask students to respond.



ENCOURAGE EXPLORATION

Search for a topic of interest. On the search results page, click **GET LINK**, and then copy and paste the persistent URL onto a class website or into an email to students. Students will click directly to the search in the Gale resource. Ask students to choose articles to read and synthesize. Or, ask students to research their own topics of interest. Visit [SUPPORT.GALE.COM/TRAINING](https://support.gale.com/training) for tutorials and tip sheets to support their use of your Gale resources.