

Do you have a FREE
iCivics teacher account?

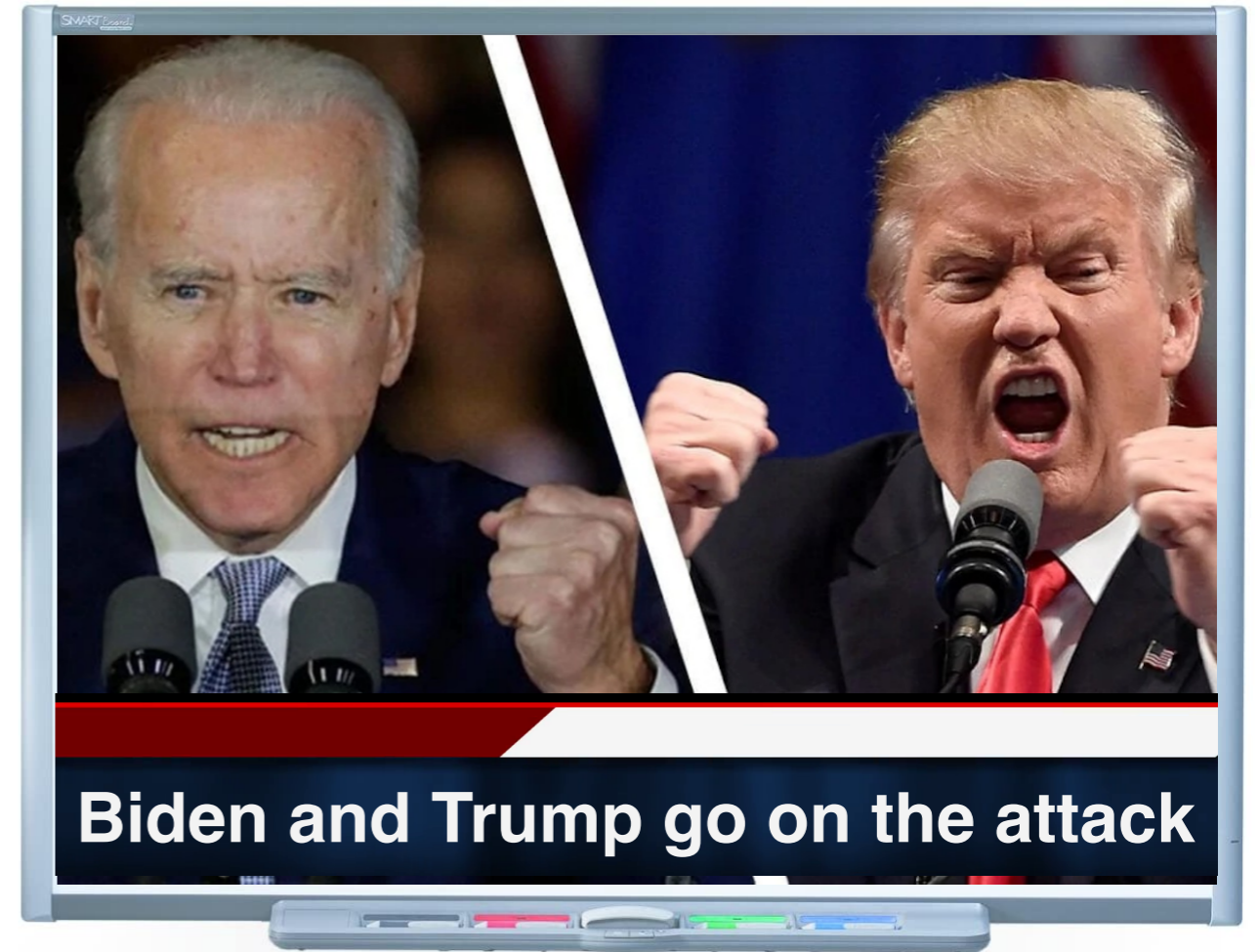
YES

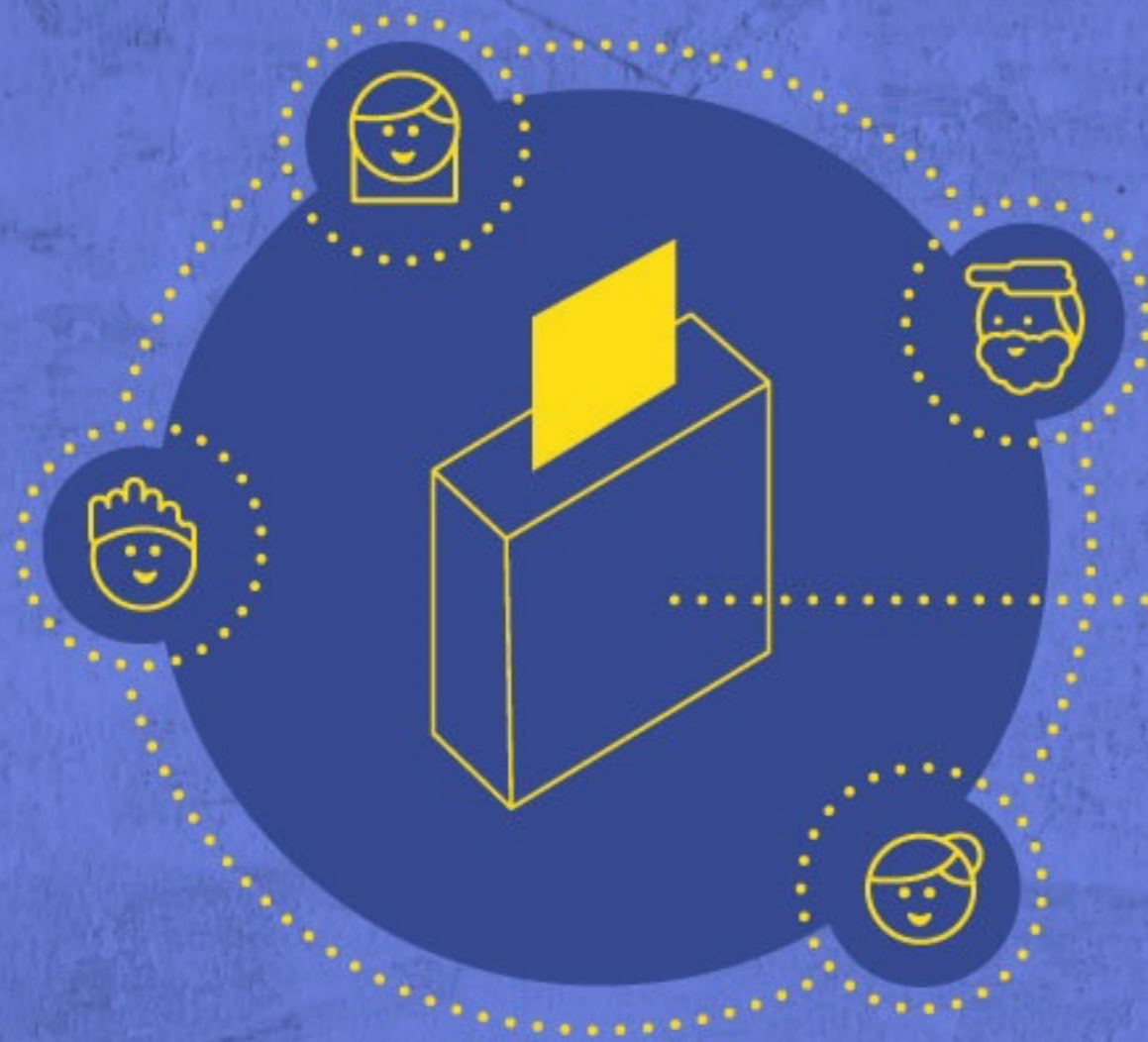
Sweet! Please go to
[icivics.org](https://www.icivics.org) and log in
to your teacher
account.

NO

No worries! Please go
to [icivics.org/register](https://www.icivics.org/register)
and create a free
teacher account







YOUTH WERE
40%

**MORE LIKELY TO VOTE WHEN
THEY TURNED 18 IF TAUGHT
ABOUT ELECTIONS AND VOTING**



Jonathan M. Tisch
College of Civic Life

If teachers perceive strong support, they are significantly more likely to provide an open climate for discussion in class and to tend to prefer more deliberative forms of discussion. However, only...

46%

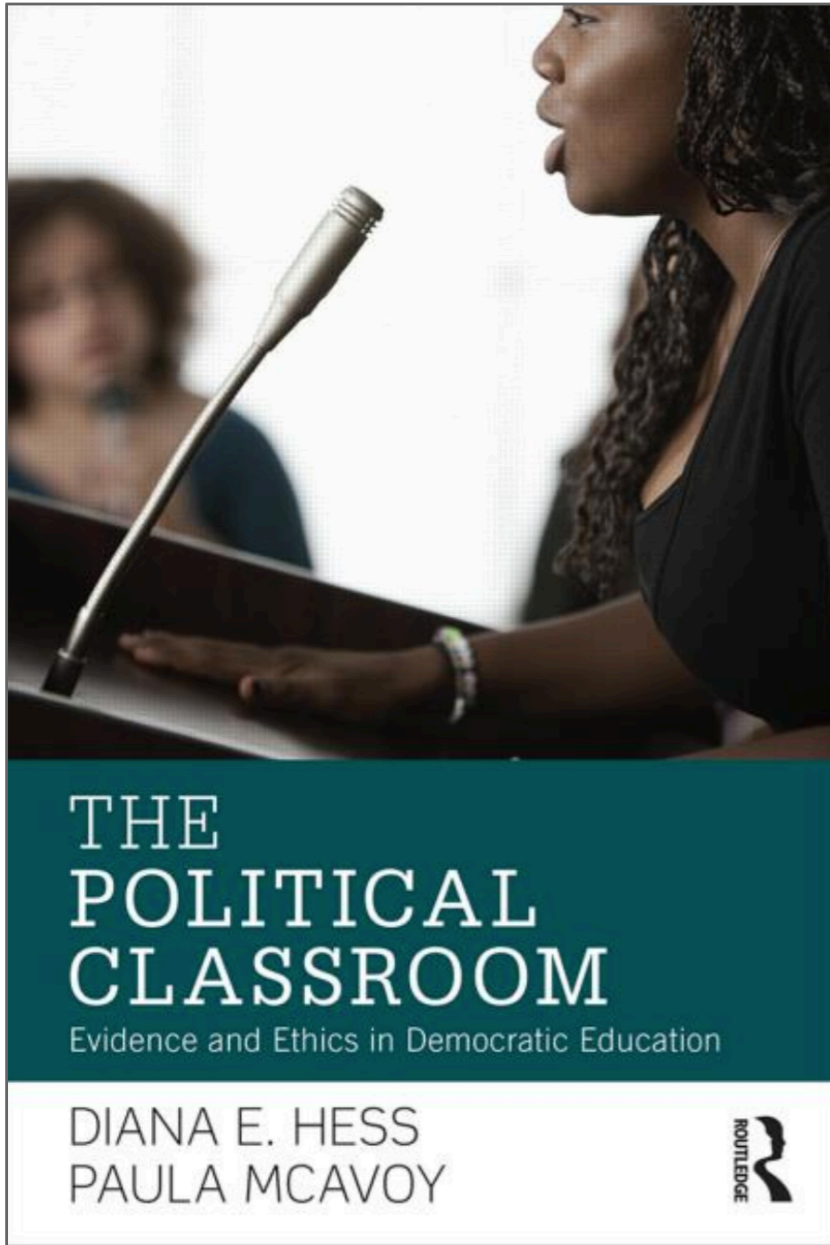
of social studies teachers think they would get strong support from **their principal** to teach about an election

38%

of social studies teachers believe **their districts** would strongly support them teaching about an election

28%

of social studies teachers believe **parents** would strongly support them teaching about an election



When democracy is reduced to warring political camps, one reaction can be to keep the political out of schools; as a consequence, students are not taught how to deliberate about their differences.

— Diana Hess and Paula McAvoy, *The Political Classroom*



election headquarters



www.icivics.org/election

Come for the games...

Stay for the 250+
fun, effective, and free
learning resources



teach

iCivics exists to engage students in meaningful learning. We provide well-written, inventive resources that enhance practice and inspire the classrooms.

about

The practice of democracy is not passed down through the gene pool. It must be learned and learned anew by each generation of citizens.

Justice Sandra D. O'Connor

Which now include our *Tough and Timely* infographic series AND our *Student Power* elections guide





ELECTION 2020



visit our election headquarters

Resources for teaching about the 2020 presidential election.

remote learning

Easy-to-use activities for educators and families.



teach

iCivics exists to engage students in meaningful civic learning. We provide teachers well-written, inventive, and free resources that enhance their practice and inspire their classrooms.

about



Click TEACH

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Preparing lessons on the 2020 presidential election?

VISIT OUR ELECTION HEADQUARTERS



infographic



ENGAGE YOUR STUDENTS
WITH ICIVICS GAMES!



PLAN WITH OUR SCOPE
AND SEQUENCE



TEACHING CONTROVERSIAL
ISSUES



FOUNDATIONS OF
GOVERNMENT



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LESSON PLAN



A Movement in the Right Direction (Infographic)

How did women win the right to vote? Explore how the women's suffrage movement spread across the United States beginning in the late 1800s. Use this infographic to show students how two different approaches to the movement worked to grant women the right to vote.

↓ DOWNLOAD RESOURCES

VIEW



LESSON PLAN



Shedding Light on a State of Emergency (Infographic)

In case of emergency, declare it! Help your students understand what it means when a state of emergency is declared with this printable infographic.

↓ DOWNLOAD RESOURCES

VIEW



LESSON PLAN



Plug Into Power with the U.S. Census (Infographic)

Every 10 years the U.S. government circulates a census. Make sure your students know how to *make it count* with this printable infographic!

↓ DOWNLOAD RESOURCES

VIEW

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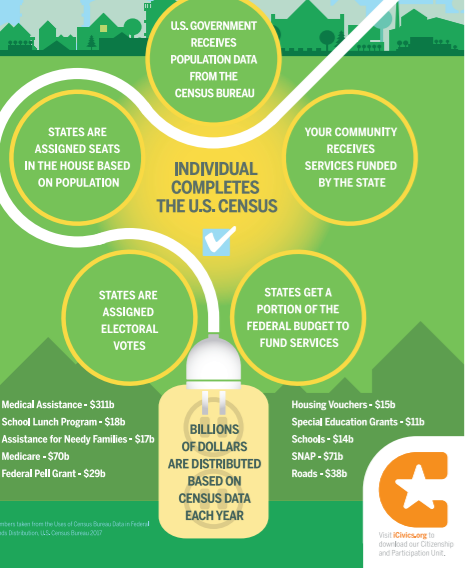
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Plug into Power WITH THE U.S. CENSUS

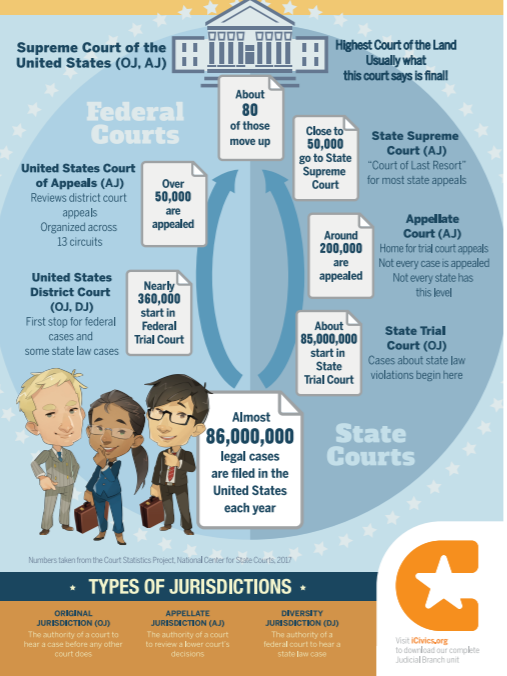
The number of members a state has in the House of Representatives and the amount of money a state gets from the federal government are based on that state's population. Completing the census survey can plug your community into valuable resources.

HERE'S HOW IT WORKS!



TRIAL AND ERROR APPEAL

Most cases start and end in a trial court, but what if there is an error? What can we do if the process doesn't seem fair? We can **appeal**! If there's an error in the law or an error in the way a case was handled, then it can be appealed and, once accepted, move up through the court system.



CAMPAIGN CASH

Campaigns are REALLY expensive. Millions of dollars are spent by candidates before every federal election.

Where is this money coming from? What are the candidates doing with it? And how do we know this?

WHERE DOES THE MONEY COME FROM?

Campaigns can be funded by:

- The candidate
- Individual donors
- PACs and SuperPACs (Political Action Committees)

WHERE DOES THE MONEY GO?



HOW DO WE KNOW?

Candidates are required by law to report their raising and spending during campaigns to the Federal Election Commission (FEC). This means that where a candidate's money comes from and where it goes is all public information on FEC.gov.

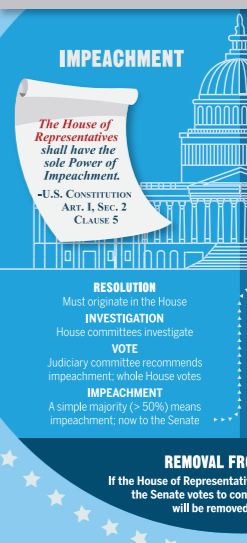
Women's Suffrage A MOVEMENT IN THE RIGHT DIRECTION

How did women win the right to vote? The West took one approach and the East took another. But one thing was certain — **movement in both directions was needed!** Take a look at each approach to find out how the 19th Amendment finally made its way into the U.S. Constitution in 1920.



IMPEACHMENT AND CONVICTION

Impeachment is a critical check that means that **no one—not even the President—is above the law.** But it's only half the story. To impeach is to formally charge a federal official. It takes a conviction to remove that official from office.



GERRYMANDERING

WHERE DO WE DRAW THE LINE?

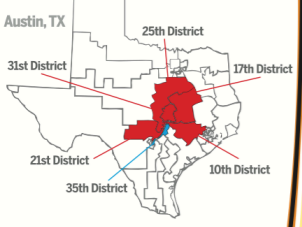
Every 10 years following the U.S. Census, states redraw their voting districts to reflect population changes. This is called **redistricting**. When redistricting is conducted for partisan gain or in a racially discriminatory way, we call it **gerrymandering**.

Because many areas that are populated by people of color tend to vote for Democratic candidates, Republicans and Democrats both gerrymander those areas in ways that will benefit their party. The intention may be to weaken the power of the opposing party, *but the result is that communities of color lack fair representation in government.*

THE TWO MOST COMMON STRATEGIES OF GERRYMANDERING ARE CRACKING AND PACKING.

CRACKING

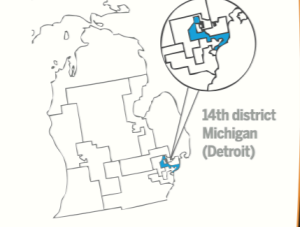
Cracking divides voters who tend to vote one way across multiple districts until they're outnumbered by a majority of voters who will vote the opposite way.



RESULT: The votes of people of color or members of a particular political party are diluted across multiple voting districts.

PACKING

Packing groups voters who tend to vote one way into a few of the state's districts. This decreases the chance of those voters changing the outcome of elections in other districts.



RESULT: People of color or members of a particular political party are isolated and only afforded one representative.

Racial gerrymandering is illegal, but partisan gerrymandering is not. How can we tell the difference when the result looks the same? The Supreme Court offers some guidance: "race for its own sake" cannot be the "dominant and controlling rationale in drawing its district lines." If it is, then the lines are unconstitutional UNLESS there is a compelling interest for using race to determine the lines AND the use of race was narrowly tailored to serve that interest.

WHERE DO WE DRAW THE LINE? IT'S COMPLICATED.

RUNNING FOR PRESIDENT

The President of the United States has a difficult job, so it makes sense that getting the job should be hard too! Think you've got what it takes? Step up to the starting line: The Constitution.

READY?

Not so fast! The Constitution has **three rules** about who can run. You must be:

- ✓ a natural born U.S. citizen
- ✓ at least 35 years old
- ✓ living in the United States for 14 years

SET...

Get out your platform. It's important that you share the issues that you are passionate about and that you have ideas for how to solve our country's problems.

GO!

File a Statement of Candidacy with the Federal Election Commission (FEC). Alright, let's run!

- Campaign against other candidates of your party in the primaries to win the most delegates.
- Become the party nominee by getting the most delegates to vote for you at your party's national convention.
- Face your opponent. Convince voters across the country to vote for you and win electoral votes from their state.
- Win at least 270 votes in the Electoral College and you'll win the presidency.

YOU WON!!!
Take the oath of office during your inauguration on January 20th.

WHAT KIND OF RACE WILL YOU RUN?

Democratic or Republican Party?	You don't have to join a party to run, but no third party or independent candidate has ever won.
Donations or Personal Finance?	Some candidates only accept small donations from individuals, some accept large donations from PACs, and some pay for everything themselves.
Drop out or Keep going?	You should probably decide before or during the primaries if you have enough support to continue.

COMING SOON!

Public Opinion Polling: What do you think?



Teaching the 2020 Election?

Join the Teaching the 2020 Election Facebook group to connect, collaborate, and strategize with the iCivics team and teachers from across the country.

JOIN TODAY



Preparing lessons on the 2020 presidential election?

VISIT OUR ELECTION HEADQUARTERS

CONTENT SEARCH STANDARDS SEARCH

student power

ALL GAMES

SCOPE & SEQUENCE

ON-DEMAND PD

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Students Power Elections

SEARCH FOR STATE STANDARDS >>



LESSON PLAN

Students have a lot of power to influence elections! The Students Power Elections resource provide explanations of voting and participation in the election season. The resource is broken up by topic elections in their state and ways to get involved in movements and ideas they are passionate about. Engaging research and view the Resource Guide for more information about using this resource so your students can power this election.

Thinking about sharing this resource with students? Use this link: bit.ly/StudentsPowerElections

LEARNING OBJECTIVES

✓ Gain practical knowledge about the process of voting in an election

✓ Discover ways to engage in government and politics outside the ballot box

↓ DOWNLOAD RESOURCES



Students Power Elections

Resource Guide

Whether you're eligible to vote or not, you have a lot of power to influence an election. The Students Power Elections resource is here to help you access and use this power. You'll be guided through the process of voter registration, breaking down a ballot, and the actual act of voting. And that's not even the half of it! Voting is only one way in which people can influence an election. This resource will give you tools, ideas, and guidance for engaging in the election outside the ballot box.



What You'll Need:

- Access to internet
- A printed or digital copy of the file

You can either write your answers on the fillable PDFs.

Each section will give you some background knowledge, but we'll leave the research up to you!

Use the links and prompts to learn more about engaging in elections in your state. Complete each section with the Rewind and Reflect page.

What's included:

- [Voter Registration](#)
- [Ballot Breakdown](#)
- [Voting](#)
- [Get Informed](#)
- [Get Involved](#)
- [Protesting](#)

Then what?

After you complete this resource, you'll have new ideas for getting in the action. Want to increase the number of registered voters in your neighborhood? You've got the knowledge. Want to learn about the candidates from the news? You've got the resources. Want to raise concerns to your elected officials? You've got the skills. Want to get engaged in the election? *You've got the power!*



Students Power Elections

Get Informed

Name:

Voting Isn't Everything

Voting is a powerful tool in democracy, but it's not the only thing someone can or should do! There are ways to get involved in an election that don't require a certain age or citizenship status.

Get Informed

You can't know what to do if you don't know what's going on. Getting informed is a crucial first step for voters and nonvoters, but it's far from simple. With so many sources on so many news and social media platforms, it's hard to tell what is helpful and true, especially when an important election is coming up. Read the table below to learn about ways in which news sources (intentionally and unintentionally) mislead readers, then complete the activity.



Term	Definition
Bias	Favoring or supporting one thing over something else. In news, bias can skew the information by taking something out of context or only presenting one side of a story to make an opinion seem like a fact.
Clickbait	A false advertisement designed to catch the eye of a reader, so they click a link and go to a new webpage. Often it is an outrageous or provocative news headline, and usually the article contains unverifiable information.
Distortion	The selective presentation of facts or misinformation to portray a situation differently from how it really is. Often it is guided by the writer's bias.
Fake News	A type of misinformation that is intentionally untrue.
Misinformation/Disinformation	Untrue statements. These can range from actual lies, where someone is spreading untruths on purpose, to simple mistakes that get fixed with a published correction.
Propaganda	Manipulative information meant to persuade the reader to believe a certain idea.

Now click on this [Google Slide deck](#) to train yourself to find bias and misinformation in posts!

Now you've read a few of the articles that have been published about the 2020 election, you can see how bias

[AllSides.com](#)

Students Power Elections

Ballot Breakdown

Name: _____

Rewind.

Use your new knowledge to come up with a **five-step process** for figuring out what and who you'll vote for.



1. _____
2. _____
3. _____
4. _____
5. _____

Reflect.

Based on the decisions you made about candidates and ballot measures, what can you tell about your priorities as a voter? Which issues are most important to you? Was anything surprising?

Students Power Elections

Voting

Name: _____

Election Day!

So now you've registered, and you know who and what you'll vote for. But what's it like to actually vote? The Constitution gives states the power to decide how their elections are held. States have different rules for how to register, how to receive ballots, and how to submit them.



Voting in Person.

Rules are different everywhere, but in-person voting usually means getting in line with fellow voters and meeting face-to-face with volunteers who may ask where you live or want to see your ID. Once they check you in, they'll give you a ballot, and then you'll go to one of the voting booths. A voting booth is a small table with dividers to give privacy. In many places, you mark your ballot with the provided pen, then go to a different table and cast your ballot by feeding it into a machine. Other volunteers are there to help and to give you the "I Voted" sticker.

It only takes a few minutes once you're inside, but sometimes lines can form, especially right after many people get off work. As long as you are in line before the polling hours end, you will be able to vote.

Voter Notes. Find your polling place by going to the [Vote.org Polling Place Locator](https://www.vote.org/polling-place-locator). If your state votes by mail, check that box in the table.

Link to state polling place finder	
Address of your polling place	
Only vote by mail	<input type="checkbox"/> Yes <input type="checkbox"/> No





Jugar en español

**CAST YOUR
VOTE**



CONTINUE GAME

NEW GAME

CREDITS



— WIN THE — WHITE HOUSE

New Game



Credits





Mac

iPad

iPhone

Watch

TV

Music

Support



App Store Preview

iCivics, Inc.

iPad



Do I Have a Right?
Games



Win the White House
Education



Executive Command
Education



Law Craft
Education



Counties Work
Education



Argument Wars
Education



Immigration Nation!
Education



Cast Your Vote
Education



Race to Ratify
Education



Drafting Board
Education



NewsFeed Defenders
Education



Branches of Power
Education

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Choose your country or region

Newly Upgraded GAME Titles

- *Win the White House*
- *Cast Your Vote*
- *Branches of Power*
- *Court Quest*
- *Argument Wars*
- *LawCraft*

We're in sync...with Google Classroom!

AUGUST 28, 2019

You've got one less username and password to keep track of. That's because iCivics now integrates with Google Classroom!



Just sign into iCivics with your Google Classroom credentials. Then explore how easy it is to use iCivics and Google Classroom together:

- Sync your Google Classroom class rosters with the iCivics LMS.
- Assign iCivics games, WebQuests, DBQuests, and other digital activities straight to your students' Google Classroom stream.
- Have students use their Google Classroom credentials to access iCivics.

Note: If you're already logged in to iCivics, be sure to log out and [navigate back to our login screen](#) to sync.

Sometimes, it's the little things that make the biggest difference. We hope this integration with Google Classroom simplifies your day a bit and makes using iCivics even easier.



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Remote Learning Toolkit

Whether you're an educator or a parent, iCivics' free civics resources provide enrichment activities and lessons to keep



[icivics.org/toolkit](https://www.icivics.org/toolkit)

Thank you.

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Twitter: @GatorCitizen

