Department of Agriculture - Integrated Pest Management Alignment to *Maine Learning Results: Parameters for Essential Instruction and Common Core Standards*

ELA = English Language Arts, HE/PE = Health Education and Physical Education, MA = Mathematics, SCI = Science, SS = Social Studies, VPA = Visual and Performing Arts, ** Alignment possible only if lesson extension is done.

| Lesson | IPM Grade/ Grade Span | MLR Grade/ Grade Span | Maine Learning Results | Common Core Standards for English and Mathematics |
|-----------------------------|--------------------------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| More Than Just Dust Bunnies | Grades 7-8 | Grades 6-8 | HE/PE - A. Health Concepts A4. Environment and Personal Health - Students determine how environment and other factors impact personal health. MA - B. Data Analysis <i>Grade 7:</i> B1. Students use graphs and charts to represent, organize, interpret, and draw inferences from data. a. Create tables, pictograms, bar graphs, line graphs, pie charts, stem and leaf plots, box and whiskers plots, and histograms using pencil and paper and electronic technologies. ** b. Draw conclusions based on graphs and charts including tables, pictograms, bar graphs, line pie charts, stem and leaf plots, box and whiskers (**Extension: Students must draw conclusions based on their graphing results.) | No alignment |

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| More Than Just Dust Bunnies <i>Cont.</i> | SCI - B. Skills & Traits of Scientific Inquiry & Tech. Design B1. Students plan, conduct, analyze data from, and communicate results of investigations, including simple experiments. | |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| | d. Use mathematics to gather, organize, and present data and structure convincing explanations. | |