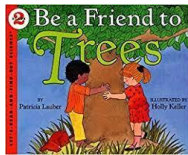
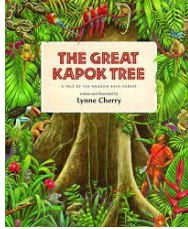


# Unit 4: Our Earth

# WEEK 3 At a Glance

Texts



**Read Aloud**

Day 1: *The Great Kapok Tree*, Read 1  
 Day 2: *The Great Kapok Tree*, Read 2  
 Day 3: *The Great Kapok Tree*, Read 3  
 Day 4: *Be a Friend to Trees*, Read 1  
 Day 5: *Be a Friend to Trees*, Read 2

**Centers**

Art Studio Table: Imaginary Trees (Days 3-5)  
 Art Studio Easel: Imaginary Trees (Days 2 -5)  
 Blocks: Block Forest (Days 2-5)  
 Discovery: none  
 Dramatization: Continuu Growing and Preparing Food (Days 2-5)  
 Library & Listening: Researching the Rainforest (Days 1-5)  
 STEM: Continue Investigation 1 Mini Gardens & Investigation 2 Compost  
 Writing & Drawing: Capstone Studio (Days 3-5)

**Writing:** Argument

**Phonics:** Follow Guide

**Stations**

Strategic Small Group Instruction  
 Reading: Independent and Partner Reading  
 Pocket Chart: “Five Little Seeds”  
 Listening & Speaking: Talk Time; Listen & Respond (*The Great Kapok Tree*)  
 Writing: *The Gift of the Tree*  
 Word Work: Say, Tap, Build, Read; Say, Tap, Write, Mark; Word Hunt

**Shared Reading:** “A Cut Down Tree”

**Storytelling/ Story Acting:** Children dictate stories and act them out.

**Math:** Follow Guide