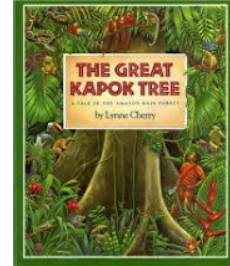


WEEK 3 Day 1



**Read Aloud**  
***The Great Kapok Tree***  
 Read 1 of 3

<b>Big Ideas</b>	<p>People, other animals and plants depend on and impact the environment.</p> <p>As caretakers of the earth, people can create and participate in sustainable systems to use natural resources wisely.</p>
<b>Unit Question</b>	In what ways do people, animals and plants depend on and impact the environment?
<b>Guiding Questions</b>	What are sustainable systems, and how do people make responsible decisions for our earth?
<b>Content Objective</b>	I can answer questions about key words and phrases in the story in order to understand the gist. (R.4.K, R.7.K)
<b>Language Objective</b>	I can determine the meaning of phrases in a story using key details from the text. (L.4.K)
<b>Vocabulary</b>	<p><b>depend:</b> to strongly need and receive help from somebody or something in order to live and be well.</p> <p><b>ancestor:</b> an older member of a family who lived a long time ago</p> <p><b>destroy:</b> to ruin; to hurt or break</p> <p><b>ruin:</b> to destroy; to hurt or break</p> <p><b>future:</b> the time that has not yet happened</p> <p><b>rare:</b> unusual, not often found or seen</p>
<b>Materials and Preparation</b>	<ul style="list-style-type: none"> <li><i>The Great Kapok Tree</i>, Lynne Cherry</li> </ul> <p>Pre-mark page numbers in the book to correspond with the lesson. Page 2 is the page that begins “Two men...”</p>

	<ul style="list-style-type: none"> <li>● <i>The Great Kapok Tree</i> vocabulary cards</li> </ul>
<p><b>Opening</b> 1 minute</p>	<p>Introduce the text and set a purpose. <i>Today we have another fiction text that will help us learn about the importance of trees. The forest we read about in The Gift of the Tree was a forest like we have here in Massachusetts.</i></p> <p>Review the world map on the first pages of the text and point to the northeast region in North America.</p> <p><i>This story takes place in the Amazon Rainforest, in the country Brazil in South America. But the Amazon Rainforest has existed long before we even had names for different countries!</i></p> <p>Point to the Amazon rainforest. <i>Here [point to the border of the pages] you can see many of the different kinds of animals that live in the Amazon Rainforest.</i></p> <p><i>Today we're going to read to find out what happens when the animals and people who inhabit, or live in, the rainforest encounter a visitor from the city.</i></p>
<p><b>Text and Discussion</b> 12 minutes</p> <p>page 4</p>	<p><b>Ancestors</b> are the people from a person or animal's family who lived a long time ago. The snake is telling the man that for many, many years snakes have lived in this tree!</p>
<p>page 10</p>	<p><i>I notice that each animal is providing reasons for why the man should not chop down the tree. Let's keep reading to see what other animals say.</i></p> <p>Invite children to turn and talk to make predictions. <i>Do you think that the man will listen to the animals and not chop down the tree? Why or why not?</i></p>
<p>page 12</p>	<p><i>What does the tree frog mean when he says, "You will leave many of us homeless if you chop down this great Kapok tree?"</i></p>
<p>page 22</p>	<p><i>A tribe is a community of people. The Yanomamo tribe is an indigenous group of people who live in the rainforests of parts of the country Brazil. They have lived there for a long time, long before Europeans came and gave their land the name "Brazil." Other people in Brazil, like the sleeping man, live in large cities with big buildings.</i></p> <p>Invite and allow space for children's connections to Brazil or to rainforests, and provide opportunities for further connections and research during Centers.</p>

<p>page 24</p>	<p><i>When the man looks at all the living beings he realizes that they are “wondrous and rare.” What do you think this means?</i></p> <p>Provide time for responses.</p> <p><i>Wondrous and <b>rare</b> means that the rainforest animals are both beautiful and unusual; they are special and hard to find!</i></p> <p><i>Let’s keep reading to see what the man decides to do!</i></p> <p>Read to the end of the text.</p>												
<p><b>Key Discussion and Activity</b> 6 minutes</p>	<p>Invite children to turn and talk.</p> <p><i>What happened in this story? Tell your partner the gist of this story.</i></p>												
<p><b>Closing</b> 1 minute</p>	<p><i>Those of you who predicted the man would listen to the animals were right! They persuaded him not to cut down the tree! Tomorrow we’ll read this book again and pay close attention to how the animals convinced the man not to chop down the tree.</i></p>												
<p><b>Standards</b></p>	<p><b>R.4.K</b> Ask and answer questions with prompting and support about who, what, when, where and how.</p> <p><b>R.7.K</b> With prompting and support, ask and answer questions about unknown words in a text.</p> <p><b>L.4.K</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>												
<p><b>Ongoing assessment</b></p>	<p>Observe and listen to children’s discussion in the partner and whole group share.</p> <p>Do children comprehend the gist of the story? What connections do children have to the topic or the place? What misconceptions surfaced in the partner share that could be addressed in a subsequent read?</p>												
<p><b>Center Activities</b></p>	<table border="1"> <tr> <td data-bbox="451 1423 678 1497"><b>Art Table</b></td> <td data-bbox="678 1423 1406 1497">Children create imaginary trees.</td> </tr> <tr> <td data-bbox="451 1497 678 1570"><b>Art Easel</b></td> <td data-bbox="678 1497 1406 1570">Children paint imaginary trees.</td> </tr> <tr> <td data-bbox="451 1570 678 1644"><b>Blocks</b></td> <td data-bbox="678 1570 1406 1644">Children build a block forest.</td> </tr> <tr> <td data-bbox="451 1644 678 1717"><b>Dramatization</b></td> <td data-bbox="678 1644 1406 1717">Children cook and compost.</td> </tr> <tr> <td data-bbox="451 1717 678 1812"><b>Library &amp; Listening</b></td> <td data-bbox="678 1717 1406 1812">Children research the rainforest.</td> </tr> <tr> <td data-bbox="451 1812 678 1885"><b>STEM</b></td> <td data-bbox="678 1812 1406 1885">Continue Mini Gardens and Compost</td> </tr> </table>	<b>Art Table</b>	Children create imaginary trees.	<b>Art Easel</b>	Children paint imaginary trees.	<b>Blocks</b>	Children build a block forest.	<b>Dramatization</b>	Children cook and compost.	<b>Library &amp; Listening</b>	Children research the rainforest.	<b>STEM</b>	Continue Mini Gardens and Compost
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**Notes**