

WEEK 4 Day 1

Writing Argument

Joint Construction: Reasons and Evidence
continued from previous week

Content Objective	With my class, I can use research to write reasons in an argument. (W.3.K.b, W.1.K.a, W.1.K.b)
Language Objective	I can present my work in a loud, clear voice. (SL.4.K)
Vocabulary	<p>reason: why the audience should do or think something</p> <p>evidence: facts and details used to support reasons in an argument</p> <p>argument: a genre of writing whose purpose is to convince someone to do something or think something</p>
Materials and Preparation	<ul style="list-style-type: none"> ● writing tools ● small group chart papers, from Week 5, Day 5 ● research notes: sheets and copied book pages, from Week 5, Days 4-5
Opening 1 minute	<i>In small groups you began writing the reasons and evidence to support our argument. Today you will continue working in your groups, and then we will come back together as a class to review each other's ideas.</i>
Joint Construction 10 minutes	<p><i>When your group gets together, first review what you've written on the chart. Then, use your research notes to add to your reason.</i></p> <p>Send the children to continue working in small groups.</p>
Joint Construction 18 minutes	Bring the children and their work back to the rug. Have one group of children present their work. As a class, use shared writing to generate a short (two or more sentences) paragraph to represent the reasons and evidence presented on the chart. Repeat the process with each group's work.
Closing 1 minute	<i>Today we worked together to write the reasons and evidence for our argument. Tomorrow we will learn about adjectives, which make an</i>

	<i>argument stronger.</i>
Standards	<p>W.3.K.b Use a combination of drawing and writing to communicate a topic.</p> <p>W.1.K.a Investigate questions by participating in shared research and writing projects.</p> <p>W.1.K.b Gather information from provided sources and/or recall information from experiences in order to answer questions with guidance and support from adults.</p> <p>SL.4.K Speak audibly and express thoughts, feelings, and ideas clearly.</p>
Ongoing assessment	<p>Reflect on children’s writing and the class discussion.</p> <p>Do children work collaboratively in groups?</p> <p>How do they represent their ideas in drawing and writing?</p> <p>What support do they need to write cohesive reasons in a group?</p>

Notes