

Mid-Unit Assessment Rubric

Unit 4 Prompt

1. How does the squirrel depend on the tree to survive? Use details from the illustration to support your ideas.
2. How does the bee depend on the tree?
3. How do bees and other insects help trees and flowers?

Relevant Unit 4 Big Idea

- People, other animals, and plants depend on and impact the environment.
- Through investigations and research, people learn about the natural world.

Each section of the rubric aligns to all three prompts. Use the rubric to analyze children's responses overall.

1 = Shows little evidence of meeting the standard; 2 = Shows some evidence of meeting the standard; 3 = Meets the standard			
	1	2	3
Accurately responds to the prompt with references to key details in the illustrations and words of the text. (R.4.K, R.11.K.a, R.11.K.b, W.1.K.b)	With significant prompting and support, may begin to reference details in the illustrations and words, but responses veer from the prompts.	With prompting and support, accurately responds to some prompts and references some details from illustrations and words.	With prompting and support, effectively references details in the text with accurate responses to the prompts.
Demonstrates conceptual understanding and knowledge about the topic.	Responses do not align to the unit's big ideas.	Responses align somewhat to the unit's big ideas.	Demonstrates conceptual understanding and knowledge about the unit's big ideas.
Communicates relevant ideas through speaking, writing and drawing. (SL.3.K.b)	Minimally communicates ideas through speaking, writing, and/or drawing.	Partially communicates through speaking, writing, and/or drawing. Does not effectively use all three methods for communication.	Effectively communicates relevant ideas through speaking, writing, and drawing.

Stations: Mid-Unit Assessment Rubric U4 W5

Note: Children’s responses should be collected orally in small groups, and then children should communicate their ideas with drawing and writing. Use the following rubric to score children’s writing.

1 = Shows little evidence of meeting the standard; 2 = Shows some evidence of meeting the standard; 3 = Meets the standard; 4 = Exceeds the standard				
Conventions	1	2	3	4
Capitalization	Minimal or incorrect use of upper case letters (as the first word in a sentence and the pronoun <i>I</i>).	Inconsistently capitalizes the first word in a sentence and the pronoun <i>I</i> .	Most of the time capitalizes the first word in a sentence and the pronoun <i>I</i> .	Capitalizes the first word in a sentence and the pronoun <i>I</i> .
Punctuation	Does not experiment with punctuation.	Experiments with end punctuation; symbols may be inaccurate (question mark inverted or uses other symbols).	Experiments with punctuation; may have some inaccuracies (question mark where there should be a period).	Correctly uses end punctuation.
Spelling	Attempts to represent sounds with letters, but does not write a letter or letters for most consonant and short-vowel sounds.	Writes a letter or letters for most consonant and short-vowel sounds, but not all words are represented by a letter or letters.	Writes a letter or letters for most consonant and short-vowel sounds (phonemes). Spells some simple words phonetically, drawing on knowledge of sound-letter relationships.	Spells simple words phonetically, drawing on knowledge of sound-letter relationships. Utilizes a word wall to spell learned words.

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