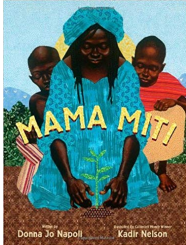

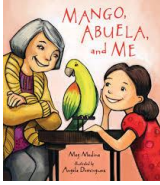


Weekly Question: What are the qualities of a good leader?			
<p>Texts</p>  	<p>Vocabulary and Language</p> <p>Day 1: Introduce Weekly Words: support, movement, environment Day 2: Introduce Weekly Words: quality, decision, democracy Day 3: Exploring Adjectives Day 4: One Great Sentence Day 5: Carousel Brainstorm</p> <hr/> <p>Text Talk</p> <p>Day 1: <i>Mama Miti</i>, Read 1 Day 2: <i>Mama Miti</i>, Read 2 Day 3: <i>Mama Miti</i>, Read 3 Day 4: Local Leaders slides, Read 1 Day 5: Local Leaders slides, Read 2</p>		
	<p>Stations</p> <p>Shared Reading: “We’ve Got the Whole World in our Hands” Independent and Partner Reading Listening & Speaking: Talk, Draw, Talk; Listen & Respond (<i>Mama Miti</i>) Science Literacy 1: What types of clouds are in the sky today?, What do the clouds tell us about the weather condition? Vocabulary: Draw for Meaning with Week 4 words Word Work: Fluent Reader’s Challenge, Make New Words, Trick Word Memory</p>		
<p>Mentor text</p> 	<table border="1" style="width: 100%;"> <tr> <td data-bbox="407 1346 787 1497"> <p>Science and Engineering</p> <p>Lessons 1 and 2: Watching Clouds</p> </td> <td data-bbox="792 1346 1421 1497"> <p>Studios</p> <p>Continued activities from Week 4; Art and Building Studios are combined</p> </td> </tr> </table> <hr/> <p>Writing: Personal Recount</p> <p>Day 1: Pre-Assessment Day 2: Deconstruction: Personal Recount Purpose and Individual Construction: Telling Personal Recounts Day 3: Joint Construction and Individual Construction Day 4: Deconstruction, Joint Construction, and Individual Construction: Orientation Day 5: Deconstruction, Joint Construction, and Individual Construction: Sequence of Events</p>	<p>Science and Engineering</p> <p>Lessons 1 and 2: Watching Clouds</p>	<p>Studios</p> <p>Continued activities from Week 4; Art and Building Studios are combined</p>
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