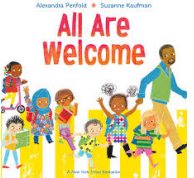

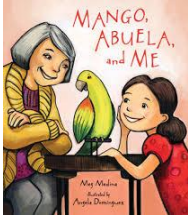
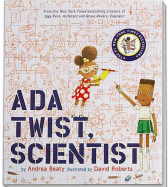

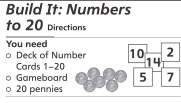


Unit 1: Building Strong Communities

WEEK 1 At a Glance

Weekly Question: Who am I, and who are we together?					
<p>Texts</p> 	<p>Vocabulary and Language</p> <p>Day 1: Introduce Weekly Words: community, responsibility Day 2: Introduce Weekly Words: agreement, bilingual Day 3: Nouns Day 4: Introduce the One Great Sentence routine Day 5: Carousel Brainstorm</p>				
 	<p>Text Talk</p> <p>Day 1: <i>All Are Welcome</i> Day 2: Drafting Classroom Agreements Day 3: “You’ll Sing a Song and I’ll Sing a Song” Day 4: <i>Mango, Abuela, and Me</i>, Read 1 Day 5: <i>Mango, Abuela, and Me</i>, Read 2</p>				
	<p>Stations See <i>Week 1 Launching Stations for introductions.</i></p> <p>Independent and Partner Reading introduced (Day 4) Listening & Speaking introduced (Day 3): Talk, Draw, Talk Vocabulary introduced (Day 2): Draw for Meaning (family, friend, school, hello) Word Work introduced (Day 5): Initial Sound BINGO <i>Shared Reading and Science Literacy begin in Week 2.</i></p>				
<p>Mentor texts</p> 	<table border="1"> <thead> <tr> <th data-bbox="410 1272 789 1314">Science and Engineering</th> <th data-bbox="797 1272 1425 1314">Studios</th> </tr> </thead> <tbody> <tr> <td data-bbox="410 1318 789 1486"> Lesson 1: What Does a Scientist Do? Lesson 2: Introducing Science Journals </td> <td data-bbox="797 1318 1425 1486"> Inventories and exploration of studio materials; establishing common understandings and routines. </td> </tr> </tbody> </table>	Science and Engineering	Studios	Lesson 1: What Does a Scientist Do? Lesson 2: Introducing Science Journals	Inventories and exploration of studio materials; establishing common understandings and routines.
Science and Engineering	Studios				
Lesson 1: What Does a Scientist Do? Lesson 2: Introducing Science Journals	Inventories and exploration of studio materials; establishing common understandings and routines.				
	<p>Writing: Writing Basics</p> <p>Day 1: Deconstruction: Why We Write Day 2: Individual Construction Day 3: Individual Construction Day 4: Individual Construction: Telling and Writing Stories Day 5: Individual Construction: Telling and Writing Information</p>				