
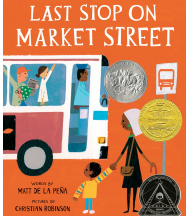
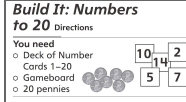

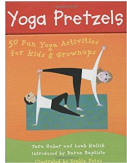


Weekly Question: How do we benefit from being part of communities?			
<p>Texts</p> 	<p>Vocabulary and Language</p> <p>Day 1: Introduce Weekly Words: benefit, positive, rule Day 2: Introduce Weekly Words: contribution, perspective, emerge Day 3: Adjectives Day 4: One Great Sentence Day 5: Carousel Brainstorm</p>		
	<p>Text Talk</p> <p>Day 1: <i>Chik Chak Shabbat</i>, Read 1 Day 2: <i>Chik Chak Shabbat</i>, Read 2 Day 3: <i>Last Stop on Market Street</i>, Read 1 Day 4: <i>Last Stop on Market Street</i>, Read 2 Day 5: Revisiting Classroom Agreements</p>		
<p>Mentor texts</p>  	<p>Stations</p> <p>Shared Reading introduced (Day 1): “You’ll Sing a Song and I’ll Sing a Song” Independent and Partner Reading Listening & Speaking: Talk, Draw, Talk Science Literacy introduced (Day 2): What makes day and night?, How does the moon seem to change? Vocabulary: Draw for Meaning with Week 1 words Word Work: ABC Order, Initial Sound Bingo</p>		
	<table border="1"> <tr> <td data-bbox="410 1304 789 1493"> <p>Science and Engineering</p> <p>Lesson 1: What Makes Day and Night? Lesson 2: Moon Patterns</p> </td> <td data-bbox="794 1304 1425 1493"> <p>Studios</p> <p>Explicit Studios introductions with specific activities suggestions and continued open exploration of materials.</p> </td> </tr> </table>	<p>Science and Engineering</p> <p>Lesson 1: What Makes Day and Night? Lesson 2: Moon Patterns</p>	<p>Studios</p> <p>Explicit Studios introductions with specific activities suggestions and continued open exploration of materials.</p>
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	<p>Writing: Procedure</p> <p>Day 1: Deconstruction: Procedure Purpose and Stages Day 2: Joint Construction Day 3: Deconstruction: Verbs and Joint Construction: Steps Day 4: Deconstruction: Adverbs and Joint Construction: Steps</p>		

At a Glance U1 W2

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Maine Department of Education