

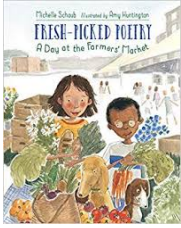

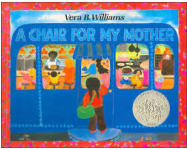
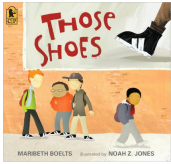


# Unit 3: Resources in Our Communities      WEEK 3 At a Glance

Weekly Question: <b>Where do our resources come from?</b>			
<p><b>Texts</b></p>    	<p><b>Vocabulary and Language</b></p> <p>Day 1: Introduce Weekly Words: natural resource, industry, local            Day 2: Introduce Weekly Words: global, rural, interconnected            Day 3: Phrases of Place            Day 4: Phrases of Place            Day 5: Carousel Brainstorm</p> <hr/> <p><b>Text Talk</b></p> <p>Day 1: <i>From Cocoa Bean to Chocolate</i>, Read 1            Day 2: <i>From Cocoa Bean to Chocolate</i>, Read 2            Day 3: <i>Me on the Map</i>            Day 4: “How people make sneakers” video            Day 5: <i>Fresh-Picked Poetry</i>, “Pile Up”</p> <hr/> <p><b>Stations</b></p> <p>Shared Reading: “Garden Song”            Independent and Partner Reading            Listening &amp; Speaking: Talk, Draw, Talk; Listen &amp; Respond (<i>Me on the Map</i>)            Science Literacy 1: How have our plants changed? 2: How many different kinds of plants live in an area of our schoolyard?            Vocabulary: Draw for Meaning            Word Work: Various Activities</p>		
<p><b>Mentor texts</b></p>   	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><b>Science and Engineering</b></p> <p>Lesson 1: Parts of Plants                Lesson 2: Plant Observations</p> </td> <td style="width: 50%; vertical-align: top;"> <p><b>Studios</b></p> <p>The Drama and Library Studios are combined, as children extend their thinking about suppliers and consumers. At the Science and Engineering Studio, children compare leaves. Activities also continue and extend from previous weeks.</p> </td> </tr> </table> <hr/> <p><b>Writing: Personal Recount</b></p> <p>Day 1: Deconstruction: Adjectives; Planning            Day 2: Individual Construction            Days 3-5: Individual Construction, Deconstruction, and Revision</p>	<p><b>Science and Engineering</b></p> <p>Lesson 1: Parts of Plants                Lesson 2: Plant Observations</p>	<p><b>Studios</b></p> <p>The Drama and Library Studios are combined, as children extend their thinking about suppliers and consumers. At the Science and Engineering Studio, children compare leaves. Activities also continue and extend from previous weeks.</p>
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At a Glance U3 W3