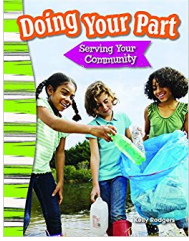





Unit 1: Building Strong Communities

WEEK 4 At a Glance

Weekly Question: How do people become leaders?			
<p>Texts</p>    	<p>Vocabulary and Language</p> <p>Day 1: Introduce Weekly Words: rights, citizen, leader Day 2: Introduce Weekly Words: election, vote, government Day 3: Nouns as Ideas Day 4: One Great Sentence Day 5: Carousel Brainstorm</p> <hr/> <p>Text Talk</p> <p>Day 1: <i>Doing Your Part</i>, pages 24-25 Day 2: Electing Leaders slides, Read 1 and <i>Doing Your Part</i>, pages 24-25 Day 3: Electing Leaders slides, Read 2 Day 4: Voting Images slides Day 5: Marley Dias: #1000BlackGirlBooks slides</p> <hr/> <p>Stations</p> <p>Shared Reading: “If You’re a Leader and You Know It” Independent and Partner Reading Listening & Speaking: Talk, Draw, Talk; Introduce Listen & Respond (Elected Leaders slides) Science Literacy: What can air do? Vocabulary: Draw for Meaning Word Work: Fluent Reader’s Challenge, Say It Build It Write It, Trick Word Memory</p>		
	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Science and Engineering</p> <p>Lesson 1: Exploring Air Lesson 2: What is a meteorologist?</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Studios</p> <p>New activities introduced in each studio; Children write procedures for studio processes</p> </td> </tr> </table>	<p>Science and Engineering</p> <p>Lesson 1: Exploring Air Lesson 2: What is a meteorologist?</p>	<p>Studios</p> <p>New activities introduced in each studio; Children write procedures for studio processes</p>
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	<p>Writing: Procedure</p> <p>Day 1: Peer-to-Peer Feedback Day 2: Introduction to and Beginning Revising and Publishing Day 3: Revising and Publishing Day 4: Publishing Day 5: Presentation and Celebration</p>		

At a Glance U1 W4

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