

Unit 4: Communicating with Sound and Light WEEK 4 At a Glance

Weekly Question: What is light?	
<p>Texts</p>  	<p>Vocabulary and Language</p> <p>Day 1: Introduce Weekly Words: beam, shadow, location Day 2: Introduce Weekly Words: source, block, determine Day 3: Possessive Nouns Day 4: Possessive Nouns Day 5: Carousel Brainstorm</p> <p>Text Talk</p> <p>Days 1-2: <i>Sending Messages with Light and Sound</i> Day 3: <i>All About Light</i> Day 4: <i>Oscar and the Moth</i>, Read 1 Day 5: <i>Oscar and the Moth</i>, Read 2</p>
<p></p> <p>Mentor Texts</p> 	<p>Stations</p> <p>Shared Reading: “Golden Sun” Independent and Partner Reading Listening & Speaking: Talk, Draw, Talk; Listen & Respond (<i>Sending Messages with Light and Sound</i>, <i>All About Light</i>) Science Literacy: What is light? Vocabulary: Draw for Meaning Word Work: align with phonics program</p>
	<p>Science and Engineering</p> <p>Lesson 1: Light is Energy Lesson 2: Lights Interactions with Materials</p> <p>Studios</p> <p>Children experiment with light and shadow by making and using shadow puppets. They identify and describe qualities of light and tell and act out new stories.</p>
	<p>Writing: Explanation</p> <p>Day 1: Pre-Assessment Day 2: Deconstruction: Explanation Purpose Day 3: Deconstruction: Explanation Stages Day 4: Individual Construction: Explanation Steps Day 5: Individual Construction: Explanation Steps</p>