

Unit 1: Building Strong Communities

WEEK 6 At a Glance

Weekly Question: How can we create positive change in our communities?			
<p>Texts</p> 	<p>Vocabulary and Language</p> <p>Day 1: Introduce Weekly Words: resource, budge, improve Day 2: Introduce Weekly Words: access, impact, librarian Day 3: Shades of Meaning Day 4: One Great Sentence Day 5: Carousel Brainstorm</p>		
	<p>Text Talk</p> <p>Day 1: Arturo Schomburg: A Leader in Libraries slides Day 2: <i>Biblioburro</i> Day 3: Access to Books and Introduction to the Project Day 4: <i>Waiting for the Biblioburro</i>, Read 1 Day 5: <i>Waiting for the Biblioburro</i>, Read 2</p>		
 	<p>Stations</p> <p>Shared Reading: excerpt from “Books” Independent and Partner Reading Listening & Speaking: Talk, Draw, Talk; Listen & Respond (<i>Biblioburro</i>) Science Literacy: How strong is the wind today? How can bubbles be used to observe the wind? Vocabulary: Draw for Meaning with Week 5 words Word Work: Say It Build It Write It, Make New Words, Trick Word Memory</p>		
	<table border="1"> <tr> <td data-bbox="407 1304 786 1497"> <p>Science and Engineering</p> <p>Lesson 1: Bubbles in the Wind Lesson 2: Wind Speed</p> </td> <td data-bbox="790 1304 1425 1497"> <p>Studios</p> <p>Introducing paint in the Art Studio; Planning the Book Access Project</p> </td> </tr> </table>	<p>Science and Engineering</p> <p>Lesson 1: Bubbles in the Wind Lesson 2: Wind Speed</p>	<p>Studios</p> <p>Introducing paint in the Art Studio; Planning the Book Access Project</p>
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<p>Mentor text</p> 	<p>Writing: Personal Recount</p> <p>Day 1: Deconstruction, Joint Construction, and Individual Construction: Development of Events Day 2: Deconstruction, Joint Construction, and Individual Construction: Conclusion Day 3: Individual Construction Day 4: Deconstruction, Joint Construction, and Individual Construction: Title Day 5: Individual Construction</p>		

At a Glance U1 W6

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