

Unit 3: Resources in Our Communities WEEK 6 At a Glance

Weekly Question: What services do people provide and use?			
<p>Texts</p>     	<p>Vocabulary and Language</p> <p>Day 1: Introduce Weekly Words: job, employment, salary Day 2: Introduce Weekly Words: income, wage, human resources Day 3: Commas Day 4: Commas Day 5: Carousel Brainstorm</p> <hr/> <p>Text Talk</p> <p>Day 1: <i>Quinito's Neighborhood</i> and School Nurses Interview Day 2: "People in Our Neighborhoods" slides, Read 1, and Dentist Interview Day 3: "People in Our Neighborhoods" slides, Read 2, and Organization Director Interview Day 4: <i>Bippity Bop Barbershop</i>, Read 1 Day 5: <i>Bippity Bop Barbershop</i>, Read 2</p> <hr/> <p>Stations</p> <p>Shared Reading: "The Bread Song" Independent and Partner Reading Listening & Speaking: Talk, Draw, Talk; Listen & Respond (<i>Bippity Bop ...</i>) Science Literacy: 1. How do people engineer ways to grow plants in places with short growing seasons? Vocabulary: Draw for Meaning Word Work: various activities</p>		
<p>Mentor text</p> 	<table border="1" style="width: 100%;"> <tr> <td data-bbox="410 1339 808 1570"> <p>Science and Engineering</p> <p>Lesson 1: Growing Seasons Lesson 2: How do plants grow through different methods?</p> </td> <td data-bbox="808 1339 1424 1570"> <p>Studios</p> <p>All studio spaces and materials open as needed toward market projects. Continue to make, discuss, and record observations of plant growth and of the sky (weather).</p> </td> </tr> </table> <hr/> <p>Writing: Biography</p> <p>Day 1: Joint Construction: Interviews; Individual Construction Day 2: Joint Construction: Interviews; Individual Construction Day 3: Individual Construction: Sorting Research and Writing Orientations Day 4: Deconstruction: Phrases of Time; Individual Construction: Record of Events Day 5: Individual Construction and Review</p>	<p>Science and Engineering</p> <p>Lesson 1: Growing Seasons Lesson 2: How do plants grow through different methods?</p>	<p>Studios</p> <p>All studio spaces and materials open as needed toward market projects. Continue to make, discuss, and record observations of plant growth and of the sky (weather).</p>
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