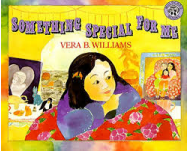
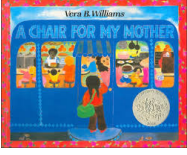


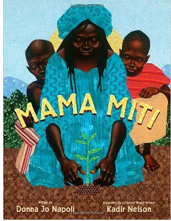
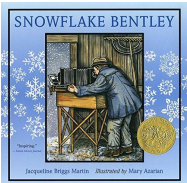


# Unit 3: Resources in Our Communities WEEK 7 At a Glance

Weekly Question: <b>How do we make choices as consumers?</b>	
<p><b>Texts</b></p>    	<p><b>Vocabulary and Language</b></p> <p>Day 1: Introduce Weekly Words: economy, budget, value (n1)            Day 2: Introduce Weekly Words: donate, value (n2), evaluate            Day 3: Personal Pronouns            Day 4: Possessive Pronouns            Day 5: Carousel Brainstorm</p> <hr/> <p><b>Text Talk</b></p> <p>Day 1: <i>Something Special for Me</i>, Read 1            Day 2: <i>Something Special for Me</i>, Read 2            Day 3: <i>Something Special for Me</i>, Read 3, <i>A Chair for My Mother</i>            Day 4: “What Can We Do With Money?” slides            Day 5: “Being Part of a Green Economy” slides</p> <hr/> <p><b>Stations</b></p> <p>Shared Reading: “This or That?”            Independent and Partner Reading            Listening &amp; Speaking: Talk, Draw, Talk; Listen &amp; Respond (<i>Something Special...</i>)            Science Literacy: What products are made from plants?            Vocabulary: Draw for Meaning            Word Work: Various Activities</p>
<p><b>Mentor texts</b></p>  	<p><b>Science and Engineering</b></p> <p>Lesson 1: What Comes From Plants?            Lesson 2: Advertising Maine Produce</p> <p><b>Studios</b></p> <p>All studio spaces and materials open as needed toward market projects.</p>
	<p><b>Writing: Biography</b></p> <p>Day 1: Individual Construction and Review            Day 2: Individual Construction and Review            Day 3: Deconstruction: Conclusion and Verbs, Individual Construction: Conclusion            Day 4: Peer-to-Peer Feedback            Day 5: Deconstruction and Joint Construction: Verbs, Individual Construction: Revision</p>