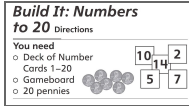

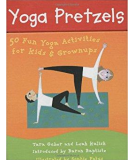


Weekly Question: What roles and responsibilities do we have in our communities?	
<p>Texts</p>  	<p>Vocabulary and Language</p> <p>Day 1: Introduce Weekly Words: citizen, role, common good Day 2: Introduce Weekly Words: public space, law, characteristic Day 3: Proper Nouns Day 4: One Great Sentence Day 5: Carousel Brainstorm</p> <p>Text Talk</p> <p>Day 1: <i>Doing Your Part</i>, pages 6-7 and <i>Communities We Belong To</i> slides Day 2: <i>Quinito's Neighborhood</i>, Read 1 Day 3: <i>Quinito's Neighborhood</i>, Read 2 Day 4: <i>Doing Your Part</i>, pages 16-17 Day 5: <i>Doing Your Part</i>, pages 20-23</p>
<p>Mentor texts</p> 	<p>Stations</p> <p>Shared Reading: "Boston Day" Independent and Partner Reading Listening & Speaking: Talk, Draw, Talk Science Literacy: What does a thermometer tell us about the weather?, What time of day is the air the warmest? Vocabulary: Draw for Meaning with Week 2 words Word Work: Fluent Reader's Challenge, Say It Build It Write It, Trick Word Memory</p>
	<p>Science and Engineering</p> <p>Lesson 1 & 2: Measuring Temperature</p> <p>Studios</p> <p>Continued activities from previous weeks; Thinking and Feedback introduced after the first or second Studios session</p>
	<p>Writing: Procedure</p> <p>Day 1: Deconstruction and Joint Construction: Title and Goal and Joint Construction: Verbs Day 2: Individual Construction Days 3 and 4: Individual Construction; Deconstruction and Revision: Materials with Adjectives, Steps Beginning with Imperative Verbs, Steps with Adverbs Day 5: Peer-to-Peer Feedback</p>