

Unit 1: Building Strong Communities

WEEK 1 Day 3

Vocabulary & Language
Nouns

Weekly Question	Who am I, and who are we together?									
Language Objectives	I can identify and use common nouns. (L.1.1.a) I can sort nouns into categories to get a better sense of what the words mean. (L.5.1.a)									
Vocabulary	agreement: something that two or more people decide is true noun: a person, place, thing, or idea									
Materials and Preparation	<ul style="list-style-type: none"> ● Weekly Word card: agreement ● <i>All Are Welcome</i>, Alexandra Penfold, pages 19-20 flagged ● whiteboard and marker <p>On the whiteboard, create the following chart. Leave space to write a sentence below the chart.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="3" style="text-align: center;">Nouns</th> </tr> <tr> <th style="width: 33%;">People</th> <th style="width: 33%;">Places</th> <th style="width: 33%;">Things</th> </tr> </thead> <tbody> <tr> <td style="height: 100px;"></td> <td></td> <td></td> </tr> </tbody> </table>	Nouns			People	Places	Things			
Nouns										
People	Places	Things								
Opening	<i>Today we are going to learn about nouns, an important part of speech. We will identify, use, and sort nouns into categories.</i>									

Discussion	<p><i>A noun is a person, place, thing, or idea. In the illustrations in All Are Welcome, we see a lot of children. <u>Children</u> are people. So are <u>teachers</u>. These are nouns. <u>Classroom</u> and <u>outside</u> are places. <u>Pencils</u> and <u>bells</u> are things. Places and things are nouns. <u>Agreement</u>, one of our weekly words is also a noun! Even if you can't hold it in your hand, it's a thing—something that two or more people decide is true.</i></p> <p><i>Can you help me add these words to our chart in the correct columns? I will reread the words, and you can tell me where they should go on our chart. When we put nouns into categories, it helps us better understand what the words mean.</i></p>
<i>All Are Welcome</i> Pages 19-20	<p><i>Think, Pair, Share. What other people, places, or things do you see?</i></p> <p>Elicit a few responses. Record the nouns in the correct columns on the chart. Address misconceptions if children are choosing words that are not nouns. If children suggest proper nouns, explain that names of specific people, places, or things are a different kind of noun, and that these will be addressed on a different day, as will the concept of nouns as ideas.</p> <p><i>Let's write a sentence using some of these nouns.</i></p> <p>Generate a sentence and write it on the whiteboard. Encourage the use of Weekly Words and concepts.</p> <p>Read the sentence aloud, underlining the nouns.</p>
Closing	<p><i>Today in this Vocabulary and Language lesson we identified and used nouns. We categorized them as people, places, or things.</i></p>
Standard	<p>L.1.1.a Use common, proper, and possessive nouns.</p> <p>L.5.1.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p>
Ongoing assessment	<p>During the discussion, listen for evidence that children are understanding nouns.</p> <p>Do they offer people, places, and things?</p> <p>Are they able to place nouns into categories?</p>

Notes
