

Unit 1: Building Strong Communities

WEEK 1 Day 4

Vocabulary & Language

Introducing the One Great Sentence Routine: Nouns

Weekly Question	Who am I, and who are we together?
Language Objective	I can identify and use common nouns. (L.1.1.a) I can sort nouns into categories to get a better sense of what the words mean. (L.5.1.a)
Vocabulary	noun: a word that names a person, place, thing, or idea community: a group of people who share space and ideas
Materials and Preparation	<ul style="list-style-type: none">• Weekly Word card: community• whiteboard and marker On the whiteboard, write: My brother walks to the store in our community to buy milk and cereal.
Opening	<i>Yesterday we talked about nouns, sorted nouns into categories, and created our own sentence with some of those nouns. Today, we're going to look at a new sentence and identify the nouns. When we do this—look closely at just one sentence—we'll call it our One Great Sentence routine.</i>
Discussion	<i>Let's read our sentence closely.</i> Read the sentence twice, once at a natural rate and once more slowly. <i>A noun is a person, place or thing. Let's find the nouns in this sentence.</i> Invite children to come to the board to underline each noun: brother (person), store (place) community (people), milk (thing), cereal (thing). As one child underlines a noun, invite a second child to categorize it. <i>This sentence has five nouns, and we found them all.</i>

Closing	<i>Knowing which words in a sentence are nouns helps as readers and writers. Today we looked at a new sentence and practiced identifying and categorizing nouns.</i>
Standard	L.1.1.a Use common, proper, and possessive nouns. L.5.1.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
Ongoing assessment	During the discussion, notice who volunteers to identify and categorize the nouns. Note comments that reveal confusion.

Notes