

Unit 1: Building Strong Communities

WEEK 2 Day 3

Vocabulary & Language
Adjectives

Weekly Question	How do we benefit from being part of communities?
Language Objective	I can identify and use adjectives. (L.1.1.e)
Vocabulary	adjective: a word that describes a person, place, thing, or idea positive: good
Materials and Preparation	<ul style="list-style-type: none">• Weekly Word card: positive• <i>Chik Chak Shabbat</i>, Mara Rockliff, pages 19-20 flagged• whiteboard and marker On the whiteboard, write: Adjectives
Opening	<i>Today we are going to identify and use adjectives, another important part of speech.</i>
Discussion	<p><i>An adjective is a word that describes, or tells about, a noun—a person, place, thing, or idea. Adjectives usually come before nouns in a sentence.</i></p> <p><i>Listen to a sentence from Chik Chak Shabbat. “At last, little Lali Omar climbed the stairs and knocked on Goldie’s door.” In this sentence, <u>little</u> is an adjective because it describes Lali, who is a person.</i></p> <p>Record “little” on the whiteboard under Adjectives.</p> <p><i>Here is another sentence from the book. “Tommy’s tuba played nothing but sour notes.” <u>Notes</u> are things that make up music. <u>Sour</u> describes those things—so sour is an adjective. Let’s record that here, too.</i></p>

	<p><i>“Positive” is one of our Weekly Words; it is an adjective, too! If we say, in this story, that when the neighbors come together it makes a positive change in their lives, we are using “positive” to describe good change. Change is the noun, it’s an idea.</i></p> <p>Turn to pages 19 and 20 of <i>Chik Chak Shabbat</i> and allow a moment to look at the illustrations.</p> <p><i>Think, Pair, Share. What adjectives can we use to describe the characters when they find out there will be no cholent for Shabbat?</i></p> <p>Elicit a few responses. Record the adjectives on the board. Address misconceptions if children choose words that are not adjectives.</p> <p><i>We know that adjectives can describe people, places, things, and ideas. Here’s another example. Chik Chak Shabbat starts out with an adjective describing a thing. “Every Saturday, a wonderful smell wafted from apartment 5-A.” What is the thing being described? [smell] And what adjective describes it? [wonderful] Let’s record this on our list.</i></p> <p><i>Now that we have generated a list of adjectives, let’s write a sentence using some of them.</i></p> <p>Generate a sentence and write it on the whiteboard. Encourage the use of Weekly Words and concepts.</p> <p>Read the sentence aloud, underlining the adjectives.</p>
Closing	<p><i>Today in Vocabulary and Language, we learned that adjectives describe nouns.</i></p>
Standard	<p>L.1.1.e Use frequently occurring adjectives.</p>
Ongoing assessment	<p>During the discussion, listen for evidence that children are understanding adjectives.</p> <p>Do they demonstrate an ability to generate words that describe different kinds of nouns?</p>

<p>Notes</p>
