

WEEK 3 Day 3

Vocabulary & Language

Phrases of Place

Weekly Question	Where do our resources come from?
Language Objective	I can use a phrase to describe <i>where</i> . (L.1.1g)
Vocabulary	preposition: a word that relates a noun or pronoun to other words in the sentence
Materials and Preparation	<ul style="list-style-type: none">• Phrases of Place slides• projector and screen
Opening	<i>This week we are talking about where resources come from. Today we will look at phrases that describe where things are or where they happen.</i>
Discussion slide 1	<i>Let's read this page from the book From Cocoa Bean to Chocolate.</i>
slide 2	<i>Now let's read one sentence together.</i> <i>Where do hard pods grow?</i> Click the animation. <i>The phrase "on each tree" describes where they grow.</i> Click the animation. <i>The word "on" is the preposition that connects "each tree" to the verb "grow." One job of prepositions is to tell something about where something is or happens.</i>
slide 3	<i>Let's try another one! Let's read this page together.</i>
slide 4	<i>Now let's read this sentence together.</i>

	<p><i>Where is the chocolate poured?</i> Click the animation.</p> <p><i>The phrase “in the molds” describes where it is poured.</i> Click the animation. <i>The word “in” is the preposition that connects “the molds” to the verb “poured.”</i></p>
slide 5	<p><i>Now it’s your turn! Take a look at this photograph. Use the sentence frame and a phrase to describe where the cupcake is. Turn and tell your partner.</i></p> <p>As children talk, circulate to support them. Surface several responses to the whole group. Highlight the use of prepositions. For example, <i>Many of you said, “The cupcake is in his mouth.” You used the phrase “in his mouth” to describe where the cupcake is. The preposition “in” connects “his mouth” to “the cupcake.”</i></p>
Closing	<p><i>Today we looked at phrases that describe where things are, and the prepositions that connect the nouns with their locations together—they describe where. We will continue this work tomorrow.</i></p>
Standard (Boston)	<p>L.1.1g. Use frequently occurring prepositions, adjectives, adverbs, conjunctions, and articles.</p>
Ongoing assessment	<p>Do children accurately describe the location of the cupcake, using a prepositional phrase? What do children understand about phrases of place? What is still confusing?</p> <p>Notice how children participate in turn taking. Consider using Equity Sticks or another talk protocol to ensure that all children have opportunities to volunteer ideas.</p>

Notes