

WEEK 3 Day 4

**Vocabulary & Language**  
Phrases of Place

<b>Weekly Question</b>	Where do our resources come from?
<b>Language Objective</b>	I can use a phrase to describe where. (L.1.1g)
<b>Vocabulary</b>	<b>preposition:</b> a word that relates a noun or pronoun to other words in the sentence <b>location:</b> the place where something is found
<b>Materials and Preparation</b>	<ul style="list-style-type: none"><li>● Phrases of Place slides, from Day 3</li><li>● projector and screen</li></ul>
<b>Opening</b>	<i>Yesterday we began learning about phrases we can use to describe where things are or where they happen. Today you will get a chance to practice using these phrases.</i>
<b>Discussion slide 6</b>	<p><i>This is a page from our book Me on the Map. Let's read the first sentence together.</i></p> <p><i>There is a phrase of place in this sentence! Can anyone find it? Where does she say she is? [in my room]</i></p> <p><i>Now it's your turn! You will turn and talk with a partner, using a phrase to describe the location of something in her room. For example, you could say "She is on the couch." The phrase "on the couch" describes where she is.</i></p> <p><i>Choose something in the room; then turn and tell your partner a sentence using a phrase that describes where it is.</i></p> <p>As children talk, circulate to support them.</p>

	<p>Bring the class back together and surface several ideas to the whole group. Highlight the use of prepositions. For example,  <i>I heard _____ say "The rug is under the bed." "Under" is a preposition that connects the locations of the rug and the bed.</i>          Write examples of prepositions children used on the board, such as "on," "in," "above," "under."</p>
slide 7	<p><i>Here are two more places: her house and her street. Just like you did before, pick something and use a phrase to describe where it is.</i>          As children talk, circulate to support them.</p> <p>Bring the class back together and surface several responses. Add prepositions to the list.  <i>These are words you can use when you want to describe where something is or where something happens. These prepositions go together with other words to show how they relate to each other.</i></p>
<b>Closing</b>	<p><i>This week we learned about phrases that describe where things are or happen.</i></p>
<b>Standard (Boston)</b>	<p><b>L.1.1g.</b> Use frequently occurring prepositions, adjectives, adverbs, conjunctions, and articles.</p>
<b>Ongoing assessment</b>	<p>Do children accurately describe the location of objects, using prepositional phrases?          What do children understand about phrases of place?          What do they understand about prepositions?          What is still confusing?</p> <p>Notice how children participate in turn taking. Consider using Equity Sticks or another talk protocol to ensure that all children have opportunities to volunteer ideas.</p>

**Notes**