

Unit 1: Building Strong Communities

WEEK 4 Days 1 & 2

Vocabulary & Language
Weekly Words

Weekly Question	How do people become leaders?				
Language Objective	I can talk with my classmates about words. (SL.1.1) I can connect words to my own real-life experiences. (L.5.1.c)				
Vocabulary	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Day 1</td> </tr> <tr> <td> <p>rights: things that a society believes every person should have</p> <p>citizen: someone who was born in a place, or someone who agrees to follow laws and contribute to the community of a place</p> <p>leader: someone who guides other people by telling or showing them what to do</p> </td> </tr> <tr> <td style="text-align: center;">Day 2</td> </tr> <tr> <td> <p>election: the act of choosing someone for public office with a vote</p> <p>vote: to make a formal choice</p> <p>government: a group of people who make decisions for a state or country</p> </td> </tr> </table>	Day 1	<p>rights: things that a society believes every person should have</p> <p>citizen: someone who was born in a place, or someone who agrees to follow laws and contribute to the community of a place</p> <p>leader: someone who guides other people by telling or showing them what to do</p>	Day 2	<p>election: the act of choosing someone for public office with a vote</p> <p>vote: to make a formal choice</p> <p>government: a group of people who make decisions for a state or country</p>
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Materials and Preparation	<ul style="list-style-type: none"> ● Week 4 Weekly Words cards ● chart paper <p>Create the week’s Weekly Words chart by writing out the Weekly Words and their definitions. Add icons, sketches, or images as needed.</p> <ul style="list-style-type: none"> ● Weekly Words routine chart (optional) 				
Opening Day 1	<i>Today, we’ll start our new list of Weekly Words. These words come from the books that we read and the big ideas from our unit,</i>				

Vocabulary & Language U1 W4 D1 & D2

	<i>Building Strong Communities. Today’s words are rights, citizen, and leader.</i>
Day 2	<i>Today we’ll continue learning our words for this week. Today’s words are election, vote, and government.</i>
Discussion Day 1	Follow the steps of the Weekly Words routine. Refer to the chart and explain each step as needed. Hold up the appropriate word card as each word is taught.
	<p>rights Elaboration: <i>People in a community can live very differently. People live alone or with families; people earn lots of money at their jobs, or they have just enough to buy what they need. No matter what, there are things that everyone in a community can expect to have. Examples of rights are clean water and a safe place to live.</i></p> <p>Think, Pair, Share prompt: <i>What rights do you have?</i></p>
	<p>citizen Elaboration: <i>Being a citizen is what makes you different from people that are visiting. When governments make rules, they think about what the citizens want and need.</i></p> <p>Think, Pair, Share prompt: <i>What is something that a country should make sure its citizens have?</i></p>
	<p>leader Elaboration: <i>One of the most important parts of being a leader is helping other people to do something. Leaders might not always be the first or the loudest person, but they make the big changes in their communities.</i></p> <p>Think, Pair, Share prompt: <i>Who are some leaders in our school community?</i></p>
Day 2	<p>election Elaboration: <i>Elections are important because they are a way for people who live in a community to choose their leaders. Every citizen listens to the candidates in the election—the people who want to be leaders—and chooses someone who promises to work for things people want and need.</i></p>

	<p>Think, Pair, Share prompt: <i>Do you think we should have an election for the leader of our school?</i></p> <hr/> <p>vote Elaboration: <i>When everyone votes, it makes a big difference. Voting is the responsibility of every citizen.</i></p> <p>Think, Pair, Share prompt: <i>In history, people have fought very hard to be able to vote. Why do you think voting is important to so many people?</i></p> <hr/> <p>government Elaboration: <i>Government is the name we give to the group of people whose responsibility is to make laws and think about the best ways to take care of citizens.</i></p> <p>Think, Pair, Share prompt: <i>How are votes connected to the government, the people who make laws?</i></p>
Closing	<i>This week, we're talking about leaders. The words we're studying this week will help us to think about that.</i>
Standards	<p>SL.1.1 Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.</p> <p>L.5.1.c Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p>
Ongoing assessment	<p>How do children interact with new and familiar words? How do children respond when they discover an error in their understanding or use of a word? How flexible are they when confronted with new definitions? How do children talk with peers about new words—do they use gestures, substitute familiar words, dig for descriptions, tell stories?</p> <p>Make notes about children's familiarity with various kinds of words and the connections they make to specific words. Use this information to plan for embedded opportunities for teaching and reinforcing words.</p>

	<p>Use of a strategy such as pulling equity (name) sticks supports the participation of all children. Even with this kind of strategy, some children will benefit from extra turns for verbal participation.</p> <p>Keeping a class vocabulary list will allow for keeping track of children's vocabulary growth over time.</p>
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Notes



rights

<https://www.gettyimages.com/detail/news-photo/group-of-african-american-voters-stand-in-line-while-a-news-photo/486822485>



citizen

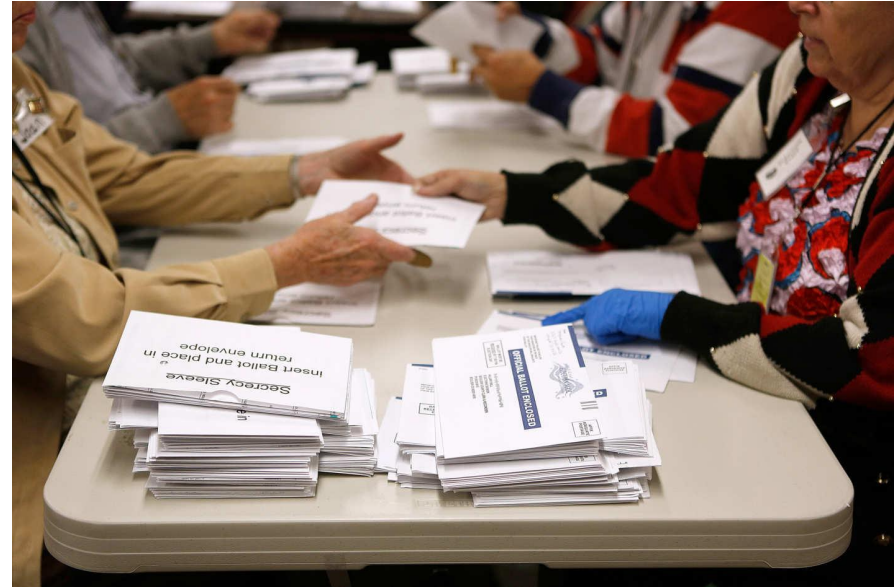
<http://www.cavalierdaily.com/article/2018/07/67-individuals-become-u-s-citizens-at-56th-annual-monicello-naturalization-ceremony>

Weekly Words U1 W4



leader

<https://www.thewrap.com/back-creep-hillary-clinton-yara-shahidi-address-teen-vogues-next-gen-leaders-la-photos/the-teen-vogue-summit-la-keynote-conversation-with-hillary-rodham-clinton-and-actress-yara-shahidi>



election

<http://nymag.com/intelligencer/2013/03/nyc-still-counting-ballots-from-2012-election.html>

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vote

<https://www.seattletimes.com/seattle-news/want-to-vote-heres-how/>



government

<http://democracy-democratie.ca/content.asp?document=home>

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