

Unit 4: Communicating with Sound and Light

WEEK 5 Day 4

**Vocabulary & Language**  
Classify and Describe Objects

<b>Weekly Question</b>	How does light change?
<b>Language Objective</b>	I can classify objects by category and attribute. (L.5.1.b)
<b>Vocabulary</b>	<p><b>adjective:</b> a word that describes a person, place, thing, or idea</p> <p><b>classify:</b> to assign to a class or category</p> <p><b>property:</b> how an object looks, feels, sounds, or tastes</p> <p><b>opaque:</b> describing materials that do not allow light through</p> <p><b>translucent:</b> describing materials that allow some light through</p> <p><b>transparent:</b> describing materials that are clear and let light through</p>
<b>Materials and Preparation</b>	<ul style="list-style-type: none"> <li>● Describe and Classify Objects slides, from Day 3</li> <li>● paper cup and plastic spoon (optional, or use slides 4-5)</li> <li>● a collection of classroom objects, from Day 3</li> </ul>
<b>Opening</b>	<i>Yesterday you used adjectives to describe objects. Today you will classify objects by naming the categories they belong to and describing one of their properties.</i>
<b>Discussion</b> slide 4	<p><i>Let's try one together. This is a paper cup.</i></p> <p><i>We can classify the paper cup as a container.</i></p> <p><i>We can say, "A paper cup is a container that _____..." What additional words can we use to describe this paper cup? [holds liquids, is opaque]</i></p>
slide 5	<p><i>Let's try another. This is a plastic spoon.</i></p> <p><i>How can we classify the plastic spoon? What type of object is it? [utensil, tool]</i></p> <p><i>We can say, "A plastic spoon is a [utensil/tool] that _____..." What additional words can we use to describe this plastic spoon? [scoops,</i></p>

	is opaque]
slide 6	<p><i>Your turn! Choose an object—it can be the same one you chose yesterday, or something different.</i></p> <p><i>Use this sentence frame to classify and describe the object. Practice on your own; then tell your sentence to your partner.</i></p>
<b>Closing</b>	<i>Today you classified objects by naming the categories they belong to. Then you described one additional property of each object.</i>
<b>Standard</b>	<b>L.5.1.b</b> Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
<b>Ongoing assessment</b>	<p>Reflect on the class discussion.</p> <p>Do children name accurate categories for their objects?</p> <p>What additional attributes do they use to describe their objects?</p>

**Notes**