

WEEK 7 Day 4

Vocabulary & Language
Possessive Pronouns

Weekly Question	How do we make choices as consumers?
Language Objective	I can identify and use possessive pronouns. (L.1.1.c)
Vocabulary	pronoun: a word that can take the place of a noun possess: to own or have
Materials and Preparation	<ul style="list-style-type: none"> ● Possessive Pronouns cards, cut apart ● tape, for attaching possessive pronoun cards to the board <p>On the whiteboard, write the following sentences.</p> <p style="padding-left: 40px;">The book belongs to me. It is ____.</p> <p style="padding-left: 40px;">The coat belongs to Diego. It is ____.</p> <p style="padding-left: 40px;">The pencils belong to us. They are ____.</p> <p style="padding-left: 40px;">The shoes belong to you. They are ____.</p> <p style="padding-left: 40px;">The snack belongs to them. It is ____.</p> <p style="padding-left: 40px;">The cup belongs to Andrea. It is ____.</p>
Opening	<i>Yesterday we discussed pronouns, discussing who and what they replaced in a sentence. Today we are going to talk about another type of pronoun, called a possessive pronoun.</i>
Discussion	<i>To possess means to own or have. Possessive pronouns are pronouns that show who something belongs to. For example, I could say “Rosa is very happy with her choice. Now, the accordion is Rosa’s.” But, that sounds a little too awkward. It would be easier to say “Rosa is very happy with her choice. Now, the accordion is hers.”</i>

	<p><i>In that sentence, “hers” is a possessive pronoun I used instead of naming Rosa more than once.</i></p> <p><i>Let’s read the possessive pronouns together. Then we will practice using them.</i></p> <p>Show each possessive pronoun card and read each word together. Explain what the words mean, as necessary. After reviewing the words, stick them to the board near the sentences, for children’s reference.</p> <p>Refer to the sentences.</p> <p><i>Let’s read these sentences and fill in the blanks, using our possessive pronouns.</i></p> <p>Read the first sentence. Ask children which possessive pronoun belongs in the blank, and how they know. Tape up the card to fill in the blank, and reread the sentence. Repeat the process for each sentence.</p> <p>Give children an opportunity to say new sentences that include possessive pronouns.</p>
Closing	<p><i>Today we learned about possessive pronouns and practiced using them. You might start noticing pronouns and possessive pronouns everywhere as you read, write, and talk!</i></p>
Standard	<p>L.1.1.c Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their; anyone, everything</i>).</p>
Ongoing assessment	<p>Do children connect possessive pronouns with the nouns/pronouns they relate to? What are their confusions?</p> <p>In addition, notice how children participate in turn taking. Consider using Equity Sticks or another talk protocol to ensure that all children have opportunities to volunteer ideas.</p>

Notes