

WEEK 7 Day 5

Vocabulary & Language
Carousel Brainstorm

Weekly Question	How do we make choices as consumers?
Language Objective	I can talk with my classmates about important vocabulary from our unit texts and big ideas. (SL.1.1)
Vocabulary	<p>economy: the resources of a place, especially the goods and services that are produced and consumed</p> <p>donate: to give (food, money, time) to help a person or group</p> <p>budget (n): income and an amount of money for spending in a certain period of time; <i>and</i> budget (v): to decide how much money to spend for a particular purpose</p> <p>value (n): the importance of something</p> <p>value (n): how much something is worth</p> <p>evaluate: to determine the worth of something, to assess</p>
Materials and Preparation	<ul style="list-style-type: none"> ● chart paper, 4 pieces, with one of the Weekly Words in the center of each, set out around the classroom ● markers, one for each child ● timer or stopwatch
Opening	<i>This week as we move through the Carousel Brainstorm, we'll think about our Weekly Words and about how consumers make choices.</i>
Key Activity	<p>Show the vocabulary cards and review definitions for all of the Weekly Words, highlighting those selected for the Carousel Brainstorm.</p> <p>Talk briefly about some possibilities for recording understanding about one of the words.</p> <p>Direct each group to a particular paper and then begin the timer. Circulate as children work, noting their use and representation of each word.</p>

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Closing	In the whole group, share the work from the papers, highlighting different ways of demonstrating word knowledge.
Standards	SL.1.1 Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.
Ongoing assessment	<p>As children work, circulate and take notes on the Carousel Brainstorm Assessment Tool to record children’s understanding, misconception, and use of vocabulary words. Use these to plan for reteaching and reinforcement.</p> <p>Listen to children’s conversations as they circulate. How do children participate?</p> <p>Review each sheet of chart paper. Do children’s drawings and writing reflect an understanding of the vocabulary words?</p>

Notes