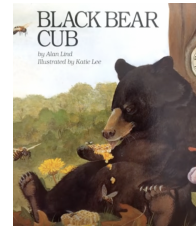


Unit 2: Animals Surviving and Thriving



WEEK 4 Day 3

Text Talk
Black Bear Cub

Big Idea	Animal behaviors help protect their young.
Weekly Question	What are the behaviors of animals that protect their young and help them survive?
Content Objective	I can listen to and refer to key details in a text to explain why an animal thrives in its particular habitat. (R.5.1.b 1-LS1-2)
Vocabulary	hibernation: A deep sleep that some animals go into during the winter months
Materials and Preparation	<ul style="list-style-type: none">● Black Bear Cub (https://www.youtube.com/watch?v=PweaToAdRZQ) Decide whether to read the text aloud or play the audio associated with the video.● projector and screen <p>On the whiteboard, write: What animal behaviors help them survive the winter in Maine?</p>
Opening 2 minutes	Introduce the text and set a purpose. <i>Today we will read Black Bear Cub. We will learn about how some animals behave in the winter so that they are able to survive the cold, snowy, Maine winter.</i>
	Play the video.
Text Introduction	The story begins with a mother black bear and her cubs emerge from hibernation. Invite children to discuss what they already know about black bears.

Middle	<p>The story progresses with the mother bear teaching her cubs how to survive in the wild. They learn to climb trees, and how to respond to danger. She teaches them where to find food. The mother bear protects the cubs from coyotes that come near.</p> <p><i>What does this remind you of? What connections are you making?</i></p>
Conclusion	<p>The mother will care for the cubs throughout the summer. They will hibernate again, then in the spring, the cubs will be large enough to leave their mother.</p>
Discussion	<p>Review the sentence on the board. Think, Pair, Share. Tell the children,</p> <p><i>What are the behaviors of animals that help them survive the winter in Maine?</i></p> <p>Once children have had an opportunity to talk through their ideas with a partner, facilitate a whole group discussion about this question. Encourage children to cite words and illustrations in the texts to justify their thinking.</p>
Closing 2 minutes	<p><i>Today we talked about how animal behaviors and how those behaviors help them and their young survive.</i></p>
Standards	<p>R.5.1.b Retell key details of texts, including the main topic.</p> <p>R.11.1.c Use the illustrations and details in a text to describe its central idea.</p> <p>SL.3.1.a Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>1-LS1-1 Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.</p> <p>1-LS1-2 Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.</p>
Ongoing assessment	<p>Listen to children’s responses during the whole group conversation.</p> <p>Do children effectively draw on key details in words and illustrations to explain their thinking about animals?</p>

<p>Notes</p>
