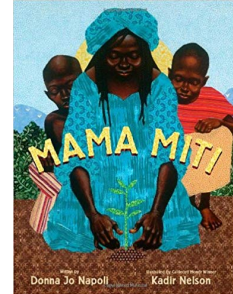


Unit 1: Building Strong Communities

WEEK 5 Day 2



Text Talk
Mama Miti
Read 2 of 3

Big Ideas	Leaders help guide and support their communities. When people in communities talk, work, play, and learn together, they can create positive change.
Weekly Question	What are the qualities of a good leader?
Content Objectives	I can describe the steps that Wangari Maathai took to have a strong impact on her country. (R.6.1.a) I can describe the ways good leaders like her can impact communities. (Civics & Government 2)
Language Objective	I can talk with care together with my classmates. (SL.1.1)
Vocabulary	movement: an organized activity where many people join together environment: the nature that surrounds us respect: appreciate and honor roots: in this instance, where someone is from seedlings: baby plants or trees firewood: wood to burn for heat and cooking starving: not having enough to eat shelter: protection from the elements like sun, wind or snow cattle: herd of farm animals like cows

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	impact: to have an effect on someone or something
Materials and Preparation	<ul style="list-style-type: none"> • <i>Mama Miti</i>, Donna Jo Napoli <p>On the whiteboard, write: What were the steps that led to Wangari having a big impact on her country? What is a small change you can make in your community that might have a big impact?</p>
Opening 1 minute	<p><i>Today we will read Mama Miti, by Donna Jo Napoli, again. We will read the second half of the book.</i></p> <p>Set a purpose for reading. <i>As we read today, we will answer questions to clarify the series of events, led by Wangari Maathai, that created positive change in Kenya. We will analyze Maathai’s leadership and consider how good leaders impact communities.</i></p>
Text and Discussion 15 minutes page 15	<p>Check for understanding of the depiction of Wangari thus far. <i>What is happening in Kenya?</i></p>
page 18	<p><i>Think, Pair, Share. What series of events happen on this page?</i> Elicit a few responses.</p> <p><i>As a group, let’s summarize the events on this page. Why does the author put these events together, along with the repetition of “Thayu nyumba - peace, my people?”</i></p>
page 24	<p><i>Think, Pair, Share. What do you think it means to “live in peace with nature”? Why is this important?</i></p>
pages 27-28	<p><i>What do you see in the illustration here? Why do you think the author and illustrator chose to depict this scene in this way?</i></p> <p><i>What does the illustration tell us about how the Green Belt Movement develops?</i></p> <p>Finish reading the text.</p>
Key Discussion 8 minutes	<p>Think, Pair, Share. Prompt 1:</p>

	<p><i>What were the steps that lead to Wangari having a big impact on her country? Having an impact on the country means having an effect on the country.</i></p> <p>Prompt 2:</p> <p><i>The author writes: “A green belt of peace started with one good woman offering something we can all do. ‘Plant a tree.’”</i></p> <p><i>What is a small change you can make in your community that might have a big impact on the environment or on people?</i></p>
<p>Closing 1 minute</p>	<p><i>Today we talked about the steps in Wangari’s development as a leader and an agent of change in Kenya. That helped us think about something we could do to impact our environment or our community!</i></p>
<p>Standards</p>	<p>R.6.1.a Describe characters, settings, and major events in a story, including details about who, what, when, where, and how.</p> <p>Civics & Government 2: Students understand the concepts of rights, duties, responsibilities, and participation by explaining the purpose of school/classroom rules and state laws encountered in daily experiences to promote the common good and the peaceful resolution of conflict</p> <p>SL.1.1 Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.</p>
<p>Ongoing assessment</p>	<p>Listen to children’s responses during whole group time and Think, Pair and Share.</p> <p>Are children able to tell how changes in Kenya developed?</p> <p>Are children able to explain how Maathai impacted her country with her leadership?</p>

Notes



Text Talk U1 W5 D2