



Text Talk
And Tango Makes Three
 Read 2 of 2

Big Idea	Animals help their offspring survive in different ways.
Weekly Question	How do animal babies survive?
Content Objectives	<p>I can use key details in the text to describe the actions of Mr. Gramzay and the penguins. (R.6.1.b)</p> <p>I can use key details in the text to identify information about how penguins take care of their young. (1-LS1-2)</p> <p>I can use information from text and discussion to write about how penguins care for their young. (R.5.1.b, W.2.1.a)</p>
Language Objective	I can explain how human and animal characters respond to events and why they respond in those ways, citing evidence from the text. (SL.3.1.a)
Vocabulary	<p>couple: pair, set of two</p> <p>hatch: to emerge from an egg</p> <p>chick: baby bird</p> <p>wound (v., past tense of wind): turned or pressed together</p> <p>tango: a couples dance originating in Buenos Aires, Argentina</p> <p>fertile: able to hatch to become a new individual</p>
Materials and Preparation	<ul style="list-style-type: none"> ● <i>And Tango Makes Three</i>, Justin Richardson and Peter Parnell ● Narrative and Information chart, from previous lesson ● Reading Response sheet, one copy for each child ● writing and drawing tools

<p>Opening 1 minute</p>	<p>Introduce the text. <i>Today we are going to read And Tango Makes Three a second time. It's by Justin Richardson and Peter Parnell, with illustrations by Henry Cole. As we discovered yesterday, this narrative nonfiction text gives true information through telling a story.</i></p> <p>Set a purpose. <i>Today as we read we'll pay attention to how Mr. Gramzay, Roy, and Silo respond to events, and why those responses are important.</i></p>
<p>Text and Discussion 9 minutes pages 11, 13</p>	<p><i>Roy and Silo notice other couples hatching eggs, and they notice that their own nest is empty. How do they respond? (What do they do when they notice this?)</i></p>
<p>page 17</p>	<p><i>Mr. Gramzay notices Roy and Silo sitting on their nest. How does he respond? What can you point to in the text that tells us that?</i></p>
<p>page 18</p>	<p><i>After Mr. Gramzay adds an egg to their nest, how do Roy and Silo respond? Where do you see that in the words or illustrations?</i></p>
<p>page 23</p>	<p><i>The egg hatches! How does Mr. Gramzay respond? How do Roy and Silo respond? Where do you see that in the text or illustrations?</i></p>
<p>Key Discussion 4 minutes</p>	<p>Think, Pair, Share. <i>Why does Mr. Gramzay think it's a good idea to give Roy and Silo an egg to take care of? What evidence does he have that they could be good parents?</i></p> <p>Refer back to pages 16-17 to support children in citing evidence from the text and illustrations.</p>
<p>Reading Response 10 minutes</p>	<p><i>We've been following this story about Tango and her parents, Silo and Roy. Mr. Gramzay is important in this story, too! Noticing how he responds to events helps us understand the story and gather important information.</i></p> <p>Facilitate a reading response. <i>Using details from this book and from our conversations, draw and write to respond to this question:</i></p>

	<i>How do Roy and Silo become parents and learn to care for their baby?</i>
Closing 1 minute	If time allows, refer back to the chart from the previous lesson. Add any further connections between the narrative and the information it provides.
Standards	<p>R.6.1.b Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>R.5.1.b Retell key details of texts, including the main topic.</p> <p>W.2.1.a With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>SL.3.1.a Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>1-LS1-2. Obtain information to compare ways in which the behavior of different animal parents and their offspring help the offspring to survive.</p>
Ongoing assessment	<p>Listen to children’s responses during whole group conversation. Review their written responses.</p> <p>Do children understand how character responses propel the story forward?</p> <p>Do children understand how the zookeeper’s and penguins’ responses to events in the story support the survival of the baby penguin?</p> <p>Do children recognize the specific behaviors of penguins in helping their offspring survive?</p>

Notes



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