



Text Talk
***Something Special for Me*, Read 3 of 3**
A Chair for My Mother

Big Idea	People make choices as consumers.
Weekly Question	How do we make choices as consumers?
Content Objectives	I can compare Rosa’s family’s experiences and actions related to saving money in two texts. (R.11.1.a, R.11.1.b, Economics 27 - Boston)
Language Objective	I can use appropriate conjunctions and sentence structure when comparing and contrasting two texts.(L.1.1.e, L.1.1.f, L.1.1.g, L.1.1.h)
Vocabulary	<p>compare: to notice similarities and differences between two or more things</p> <p>budget (n): income and an amount of money for spending in a certain period of time; <i>and</i> budget (v): to decide how much money to spend for a particular purpose</p> <p>value (n): the importance of something</p> <p>value (n): how much something is worth</p> <p>evaluate: to determine the worth of something, to assess</p>
Materials and Preparation	<ul style="list-style-type: none"> ● <i>Something Special for Me</i>, Vera B. Williams ● <i>A Chair for My Mother</i>, Vera B. Williams ● Sentence Frames for Discussion, Parts 1 and 2 ● Comparing Rosa Stories slides ● chart paper <p>Prepare the following Comparing Rosa Stories chart.</p>

	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th colspan="2" style="text-align: center;">Comparing Rosa Stories</th> </tr> <tr> <th style="width: 50%;">A Chair for My Mother</th> <th style="width: 50%;">Something Special for Me</th> </tr> <tr> <td style="height: 200px;"></td> <td style="height: 200px;"></td> </tr> </table> <p style="text-align: center; margin-top: 20px;"><u>Both stories</u></p> <p>On the whiteboard, write:</p> <p style="margin-left: 40px;">What’s different about the stories?</p> <p style="margin-left: 40px;">What’s similar about the stories?</p> <p style="margin-left: 40px;">How does Rosa’s family’s experiences impact how they use their savings?</p>	Comparing Rosa Stories		A Chair for My Mother	Something Special for Me		
Comparing Rosa Stories							
A Chair for My Mother	Something Special for Me						
<p>Opening 1 minutes</p>	<p><i>This week we’ve been reading Something Special for Me, by the same author who wrote A Chair for My Mother, Vera B. Williams.</i></p> <p>Set a purpose for reading.</p> <p><i>Today we’re going to compare Rosa’s family’s experiences and decisions about money in the two books. When we compare, we notice what’s similar and what’s different. We’ll record what we find on this chart.</i></p> <p><i>After we’ve gathered key details from both books, we’ll talk about how Rosa’s family’s experiences impact how they use their savings.</i></p>						
<p>Text and Discussion minutes slide 1</p>	<p><i>Let’s begin by revisiting A Chair for My Mother.</i></p> <p><i>Think back: why did Rosa’s family’s house look this way in this book?</i></p>						

slide 2	<i>According to the text on this page, what was Rosa’s home like after the fire?</i>
slides 3-4	<p><i>Now let’s look at Something Special for Me and compare the texts.</i></p> <p>Read the text on slide 3 and examine the illustration on slide 4. <i>What is Rosa’s home like at the beginning of Something Special for Me?</i></p> <p><i>Is this similar to or different from her home after the fire in A Chair for My Mother? Let’s record our ideas on the chart.</i></p> <p>Record a description of Rosa’s home on each side of the chart to highlight the difference.</p>
slides 5-6	<p><i>Let’s go back to A Chair for My Mother to see why and how Rosa’s family started putting money in the jar.</i></p> <p>Read slide 6. <i>What money did Rosa’s mom put into the jar?</i></p>
slides 7-8	<p><i>How does Grandma also help budget the family’s money?</i></p> <p><i>Here we can see that Rosa’s family is budgeting their money so that they can afford to get the chair: they are deciding how much they can spend and saving it for that purpose. Let’s now read from Something Special to Me to see what’s similar or different.</i></p>
slides 9-10	<p>Think, Pair, Share. <i>What’s similar so far to A Chair for My Mother? [in both stories the family is using the jar to save and to budget their money]</i></p> <p>Add ideas to the chart.</p>
slides 11-12	<p>Think, Pair, Share. <i>What’s different about how the family will spend their savings in the two texts?</i></p> <p>Add ideas to the chart.</p>
Key Discussion and Activity 5 minutes	<p>Facilitate a whole class discussion. Use the Sentence frames for Discussion Parts 1 and 2. <i>How does Rosa’s family’s experience in each story impact how they use their savings? Remember to use the sentence frames for discussion to build on your classmate’s ideas.</i></p>
Closing 1 minute	<i>Tomorrow we’ll revisit some other texts we’ve read to think about the different things people do with the money they have.</i>
Standards	R.11.1.a With prompting and support, describe the relationship between illustrations and the text.

	<p>R.11.1.b With prompting and support, compare and contrast the experiences of characters in two or more familiar texts.</p> <p>L.1.1.e Use frequently occurring adjectives.</p> <p>L.1.1.f Use frequently occurring conjunctions (e.g., and, but, or, so, because).</p> <p>L.1.1.g Use determiners (e.g., articles, demonstratives).</p> <p>L.1.1.h Use frequently occurring prepositions (e.g., during, beyond, toward).</p> <p>(BOSTON) Economics 27. Compare and contrast reasons why people save some of their money (e.g., deciding to put some of it aside for later for a future purchase, for a charitable donation or for an emergency).</p>
<p>Ongoing assessment</p>	<p>Listen to children’s responses during whole group and partner conversation.</p> <p>How do children use key details to compare and contrast the two texts?</p> <p>Do children use comparison language to discuss the texts?</p> <p>How do children participate in partner and whole group discussion?</p>

Notes