

Unit 2: Animals Surviving and Thriving

WEEK 8 Day 5

Celebrating our Projects

The **Vocabulary**, **Text Talk**, **Studios**, and **Writing** blocks are combined to accommodate a presentation and celebration of the Sea Turtle Project and completion of Unit 2.

Big Ideas	<p>Animals' differing body parts help them meet their needs in specific ways.</p> <p>Where an animal lives impacts its behavior and its survival.</p> <p>Animals help their offspring survive in different ways.</p> <p>Humans can play a role in animals' survival.</p> <p>Animals, including humans, are connected to each other and to their environments.</p>
Unit Question	How do animals survive and thrive in their habitats?
Materials and Preparation	<p>Based on the scope of the presentation and celebration planned in a given classroom, teachers may:</p> <ul style="list-style-type: none">• notify families, school community members, Kindergarten classes, and/or other first grade classes;• prepare and send child-made invitations;• make and post copies of children's letters to their families;• display reusable bags;• post children's work from throughout the unit, including work from Studios, Science and Engineering, and Writing;• interview children about their experiences and display quotes from these interviews along with photos of children working;• help the children rehearse spoken presentations;• adjust the classroom schedule, in coordination with other school adults;• arrange images and texts from the unit for general viewing;• hang signs to explain work on the walls;• make the Animals Surviving and Thriving chart and other charts available for viewing;• prepare a few words to welcome and thank visitors and to explain the learning and work of the unit.
Process	Arrange the classroom so that artifacts of children's learning are accessible for viewing and labeled to aid viewer understanding. Importantly, consider

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how to make visible and celebrate not only the final products but the process of learning throughout the unit.

Notes