

Unit 1: Building Strong Communities

WEEK 3

Stations

Station	Activities	Materials Writing tools at each station
Shared Reading	“Boston Day”	<ul style="list-style-type: none"> ● Shared Reading text on chart and/or slides ● pointer
Teacher Groups	Individual assessments	<ul style="list-style-type: none"> ● as needed
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> ● “Boston Day,” copy for each child ● individual book bags
Listening & Speaking	Talk, Draw, Talk	<ul style="list-style-type: none"> ● Week 3 image 1 (gardening) ● Week 3 prompt 1, copy for each child ● Week 3 image 2 (laundry) ● Week 3 prompt 2, copy for each child ● sand timers ● drawing tools
Vocabulary	Draw for Meaning <i>benefit, positive, rule, emerge, contribution, perspective</i>	<ul style="list-style-type: none"> ● Week 2 Weekly Words cards ● Draw for Meaning sheets
Science Literacy	Prompt 1: What does a thermometer tell us about the weather? Prompt 1: What time of day is the air the warmest?	<ul style="list-style-type: none"> ● science journals ● colored pencils ● weather calendars ● glue sticks
Word Work	Fluent Reader’s Challenge	<ul style="list-style-type: none"> ● Week 3 Fluent Reader’s Challenge sheets ● sand timers ● Fluent Reader’s Challenge directions card
	Say It, Build It, Write It	<ul style="list-style-type: none"> ● Week 3 Say It, Build It, Write It sheets ● Say It, Build It, Write It directions card
	Trick Word Memory	<ul style="list-style-type: none"> ● Week 3 Trick Word Memory cards, set for each child ● scissors ● Memory directions card

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