

Unit 4: Communicating with Sound and Light

WEEK 3

Stations

Station	Activities	Materials Writing tools at each station
Shared Reading	“Way Down in the Music”	<ul style="list-style-type: none"> ● Shared Reading text on chart and/or slides ● pointer
Teacher Groups	Strategic small group instruction	<ul style="list-style-type: none"> ● as needed
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> ● “Way Down in the Music” child copies ● individual book bags ● pencils
Listening & Speaking	Talk, Draw, Talk	<ul style="list-style-type: none"> ● Week 3 image (listening) ● Week 3 prompt and recording sheet ● sand timers ● drawing tools
	Listen and Respond: “The First Music”	<ul style="list-style-type: none"> ● audio recording and technology ● “The First Music” video ● “The First Music” conversation prompts
Vocabulary	Draw for Meaning <i>soft, property, detect, volume, vibrate, strum</i>	<ul style="list-style-type: none"> ● Unit 4, Week 2 Weekly Words cards ● Draw for Meaning sheets
Science Literacy	How does sound travel from the source to the receiver? Filling in weather calendar	<ul style="list-style-type: none"> ● Week 3 prompts, printed as stickers or copied and cut apart, with glue sticks ● science journals ● colored pencils and pencils
Word Work (align with phonics program)	Fluent Reader’s Challenge	<ul style="list-style-type: none"> ● Week 3 Fluent Reader’s Challenge sheets ● sand timers ● Fluent Reader’s Challenge directions card
	Name It, Write It, Mark It	<ul style="list-style-type: none"> ● Week 3 Name It, Write It, Mark It sheets ● Name It, Write It, Mark It directions card
	Make Compound Words	<ul style="list-style-type: none"> ● Compound Words cards, cut apart ● Compound Words recording sheets

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		<ul style="list-style-type: none"> ● Make Compound Words directions card
	Trick Word Memory	<ul style="list-style-type: none"> ● Week 3 Trick Word Memory sheets ● scissors ● Memory directions card