

WEEK 8

Stations

| End of Unit Assessment |
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| <p>Materials</p> <ul style="list-style-type: none">● End of Unit Assessment slide● projector and screen● End of Unit Assessment Prompt● End of Unit Assessment Image, one copy for each pair of children● End of Unit Assessment Rubric and Exemplar |
| <p>On Day 4, after Text Talk (Synthesis of Unit Ideas), the Stations block is used to administer an end of unit assessment. Children have had an opportunity to think together about the unit’s Big Ideas; now they draw on that discussion as they think, draw, and write independently to demonstrate their understanding.</p> <p>Show the image (slide), and read the assessment prompt aloud.</p> <p><i>How do the chimpanzee’s body structures help it survive in its habitat? Use details from the photograph to support your idea. Write all your ideas first, and then add a drawing.</i></p> <p><i>Talk to a partner about what you are going to write.</i></p> <p>Distribute copies of the image, and send the children off to write.</p> <p><i>Try to include some of our Weekly Words in your writing.</i></p> <p>Children may access resources posted around the classroom. As children finish, they can read independently while others finish up.</p> |

See reverse for Stations overview page.

| Station | Activities | Materials Writing tools at each station |
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| Shared Reading | “Hollow Tree Song” | <ul style="list-style-type: none"> ● Shared Reading text on chart and/or slides ● pointer |
| Teacher Groups | Strategic small group instruction | <ul style="list-style-type: none"> ● as needed |
| Reading | Independent and Partner Reading | <ul style="list-style-type: none"> ● “Hollow Tree Song” ● individual book bags |
| Listening & Speaking | Talk, Draw, Talk | <ul style="list-style-type: none"> ● Week 8 image (birds at feeder) ● Week 8 prompt ● sand timers ● drawing tools |
| | Listen and Respond: “The Story of the Chicken and the Eagle” | <ul style="list-style-type: none"> ● audio recording and technology ● “The Story of the Chicken and the Eagle” child copy ● “The Story of the Chicken and the Eagle” conversation prompts |
| Vocabulary | Draw for Meaning <i>impact, environment, responsibility, endangered, wildlife, rescue</i> | <ul style="list-style-type: none"> ● Week 7 Vocabulary Cards ● Draw for Meaning sheets |
| Science Literacy | How can animals help us solve human problems? | <ul style="list-style-type: none"> ● Week 8 prompts, printed as stickers or copied and cut apart, with glue sticks ● science journals ● colored pencils and pencils |
| Word Work (align with phonics program) | Fluent Readers Challenge | <ul style="list-style-type: none"> ● Week 8 Fluent Reader’s Challenge sheets ● sand timers ● Fluent Reader’s Challenge directions card |
| | Name It, Write It, Mark It | <ul style="list-style-type: none"> ● Week 8 Name It, Write It, Mark It sheets ● Name It, Write It, Mark It directions card |
| | Sentences | <ul style="list-style-type: none"> ● Week 8 Sentences cut apart and placed in separate envelope, one set for each child ● Sentences recording sheets ● Sentences directions card |

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| | Say It, Build It, Write It | <ul style="list-style-type: none"> ● Week 8 Say It, Build It, Write It sheets ● Say It, Build It, Write It directions card |
| | Ending Glued Sound Picture Sort | <ul style="list-style-type: none"> ● Ending Glued Sound Picture Sort recording sheets and cards ● scissors ● Sort directions card |
| | Trick Word Memory | <ul style="list-style-type: none"> ● Week 8 Trick Word Memory cards ● scissors ● Memory directions card |