

End of Unit Assessment Rubric

Unit 2 Prompts

1. What can visitors do at the Sea Turtle Care Center?
(RI.1.1, W.8, RI 1.7)
2. Why is the Sea Turtle Care Center an important place for sea turtles? (RI.1.2, W.8, RI.1.7)
Use details from the words and photographs to support your responses.

Relevant Unit 2 Big Ideas

- Humans can play a role in animals’ survival.
- Animals, including humans, are connected to each other and to their environments.

1 = Shows little evidence of meeting the standard; 2 = Shows some evidence of meeting the standard; 3 = Meets the standard			
	1	2	3
Accurately answers questions about key details in a text. (RI.1.1.)	Does not accurately answer questions about key details in the text.	Somewhat accurately answers questions about key details in the text.	Accurately answers questions about key details in the text.
Identifies the main topic and retells key details from the text (RI.1.2)	Begins to retell key details, but response veers from the prompt or does not retell key details.	Retells the text’s key details, but does not demonstrate full understanding in response to the prompt.	Retells the text’s key details and demonstrates understanding in response to the prompt.
Demonstrates conceptual understanding and knowledge about the topic.	Does not align response to the unit’s Big Ideas.	Response aligns somewhat to the unit’s Big Ideas.	Demonstrates conceptual understanding and knowledge about the unit’s Big Ideas.
With guidance, gathers information from both illustrations and words to respond in writing to a prompt. (W.1.8, RI.1.7)	Responds to the prompt without clear references to the illustrations and/or words of the text.	With significant guidance, uses one piece of information drawn from illustrations or words to respond to the prompt. The reference may be vague or unclear.	With guidance, includes at least one specific piece of information drawn from illustrations or words to respond to the prompt.

Stations: End of Unit Assessment Rubric U2 W8

1 = Shows little evidence of meeting the standard; 2 = Shows some evidence of meeting the standard; 3 = Meets the standard; 4 = Exceeds the standard				
Conventions	1	2	3	4
Sentence Complexity L.1.1j	Includes frequent errors in usage; sentences are often difficult to understand.	Writes in clear, simple sentences and phrases.	Writes in complete simple and compound sentences.	Uses a variety of simple and compound sentences.
Capitalization L.1.2a	Uses upper case letters minimally or incorrectly.	Inconsistently capitalizes the first word in a sentence, the pronoun <i>I</i> , names, and dates.	Capitalizes the first word in a sentence, the pronoun <i>I</i> , names, and dates.	Makes no errors in capitalization.
Punctuation L.1.2b	Includes frequent errors in end punctuation, making the piece difficult to read.	Inconsistently uses end punctuation.	Correctly uses end punctuation.	Correctly uses commas and/or apostrophes, in addition to end punctuation.
Spelling L.1.2d L.1.2e	Includes severe errors in spelling that often obscure meaning.	Includes frequent errors in the spelling of grade-appropriate words.	Uses conventional spelling for words with common patterns and for frequently occurring irregular words; spells untaught words phonetically.	Generalizes learned spelling patterns and shows evidence of using reference materials (Word Walls, personal dictionaries, etc.) when writing words.

For children who are emerging writers and whose writing does not yet demonstrate their full understanding, also record oral responses.

Unit 2 Exemplars

1. What can visitors do at the Sea Turtle Care Center? Use details from the words and photographs to support your ideas. (RI.1.1, W.8, RI 1.7)

Visitors can learn about sea turtles and pretend to be sea turtle doctors.

2. Why is the Sea Turtle Hospital an important place for sea turtles? Use details from the words and photographs to support your ideas.

(RI.1.2, W.8, RI.1.7)

The hospital is an important place because it rescues sea turtles who have been hurt. It helps sea turtles get better so they can go back into the ocean.