



WEEK 4 Day 5

Writing Explanation
Individual Construction: Explanation Steps

Content Objective	I can write the steps in an explanation. (R.6.1.b, W.3.1.b, W.2)
Language Objective	I can use full sentences to retell the steps in an explanation. (SL.4.1, R.6.1.b)
Vocabulary	explanation steps: the phenomenon explained, in order explanation: a genre of writing whose purpose is to explain a phenomenon in sequence
Materials and Preparation	<ul style="list-style-type: none"> ● <i>From Sheep to Sweater</i>, Robin Nelson, copies available for children’s use ● <i>From Sheep to Sweater</i> Explanation Steps, part 2, one copy for each child ● writing tools ● writing folders
Opening 1 minute	<p><i>Yesterday you retold and wrote explanation steps in your own words. Today you will continue this work by saying and writing the other four steps in the From Sheep to Sweater explanation.</i></p> <p><i>Remember, these are the steps you will use when you write each explanation step:</i></p> <ol style="list-style-type: none"> 1. <i>Look at the image.</i> 2. <i>Say the explanation step in your own words. If you need help remembering, you can look at the book.</i> 3. <i>Under the image, write the words that you said.</i>
Individual Construction 19 minutes	<p><i>Now it’s your turn to say and write each explanation step.</i></p> <p>Send the children with writing tools, folders, and packets. As they work, circulate to support them. Have copies of the book available for children’s reference.</p>

Content Objective	I can write the steps in an explanation. (R.6.1.b, W.3.1.b, W.2)
Language Objective	I can use full sentences to retell the steps in an explanation. (SL.4.1, R.6.1.b)
Closing 10 minutes	Bring the class back together in the meeting area. Allow several children to share their explanation steps. <i>Now you have some practice retelling and writing explanation steps! Next week you will write a phenomenon statement for this explanation.</i>
Standards	R.6.1.b Describe the connection between two individuals, events, ideas, or pieces of information in a text. W.3.1.b Use a combination of drawing and writing to communicate a topic with details W.2 Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology. SL.4.1 Produce complete sentences when appropriate to task and situation.
Ongoing assessment	After the lesson, review children’s work. Do they accurately explain each step of the process? Do the words they write match the images?

Notes	
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