

**WEEK 4 Day 5**

**Writing Procedure**  
Presentation and Celebration

<b>Content Objective</b>	I can try out and respond to a procedure. (W.3.1.b)
<b>Language Objective</b>	I can describe my experience following my classmate’s procedure. (SL.1.1)
<b>Vocabulary</b>	<b>procedure:</b> a genre of writing whose purpose is to give directions to accomplish a goal
<b>Materials and Preparation</b>	<ul style="list-style-type: none"> <li>● children’s procedures Choose one child’s work for modeling responding to the writer.</li> <li>● Presentation and Celebration Plan chart paper, from Day 4</li> <li>● sticky notes, one pad in each area</li> <li>● pencils, 4-5 in each area</li> </ul>
<b>Opening</b> 5 minutes	<p><i>Today we have a lot to celebrate! You have all worked so hard to write procedures, and today you will try out and respond to each other’s work.</i></p> <p>Review the areas of the classroom where each procedure is located. <i>When you get to the procedure you want to try, you will read it through first so you know what to do. If you have any questions, you can ask a friend in the same area, or you can quickly ask the author. Then, you will collect all of the materials you need. After you have your materials, try out the steps!</i></p> <p><i>When you finish, there are sticky notes and pencils at each area. You will write something to the author about her procedure and stick it to the back. Did you enjoy it? Was it easy to follow? Would you recommend it to someone else? Share a response with the writer.</i></p> <p>Read the chosen procedure and model responding to the work.</p>
<b>Trying out Procedures</b>	Using classroom routines for choosing Studios, dismiss children to read and try out each other’s procedures. As time allows, let children try out one or

20 minutes	more procedures.
<b>Closing</b> 5 minutes	<p>Bring the class back together. Invite the children to describe what it was like to follow a classmate’s procedure, and to share appreciations for each other’s work.</p> <p style="text-align: center;"><i>Your procedures will be available to continue using during Studios!</i></p>
<b>Standards</b>	<p><b>W.3.1.b</b> Use a combination of drawing and writing to communicate a topic with details.</p> <p><b>SL.1.1</b> Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.</p>
<b>Ongoing assessment</b>	<p>Reflect and make notes about the unit.</p> <p style="padding-left: 40px;">What did children understand about the purpose, structure, and language of procedure?</p> <p style="padding-left: 40px;">What is still challenging?</p> <p style="padding-left: 40px;">What could be done differently next year?</p>

**Notes**