

## Argument Pre-Assessment Reflection

What are areas of strength for most children?

What are the highest areas of need?

Which children were not able to demonstrate knowledge of the genre, because they are emerging writers?

For these children, find time to have them orally tell a personal recount, and take notes on the Argument Observation Tool.

Writing U2 W5 D1

When and how will I address children’s needs?  
 (See the table below for guidance about where elements appear in the unit.)

Purpose (W.1.1, W.1.4)	Week 5, Day 2
Structure (W.1.1, W.1.4)	Week 5, Day 3 and Week 6, Day 1
Language: Adjectives (L.1.1g)	Week 6, Day 5
Conventions	Some conventions will be addressed through Foundations.  In Week 7, Days 2-4, children write independently, with space for additional instruction in genre elements and conventions, based on children’s needs.

Writing U2 W5 D1