

Unit 4: Communicating with Sound and Light

WEEK 6 Day 1

Writing Explanation
Research
continued from Week 5, Day 5

Content Objective	I can recount and record information found in texts to answer a research question. (R.6.1.a, W.3.1.b, W.2, W.1.1.a, W.1.1.b)
Language Objective	I can use what I learned from a research text to explain how sound travels. (SL.2.1.a)
Vocabulary	research: to get information about something explanation: a genre of writing whose purpose is to explain a phenomenon in sequence revise: to make changes to writing
Materials and Preparation	<ul style="list-style-type: none">● explanation planning chart, from Week 5, Day 4● <i>Sound and Light</i> or Explanation Research, part 2 slides● Explanation Steps sheet, from Week 5, Day 5, extra copies as needed● writing tools● children’s writing folders, including Explanation Steps sheets
Opening 1 minute	<i>Today you will continue to research and take notes to prepare for writing your explanation.</i>
Research 28 minutes <i>FOSS Sound and Light</i> , pages 5-6 and 8-9	Refer to the explanation planning chart. <i>Remember, you will be writing to answer the question, How does sound travel?</i> <i>I am going to read a few pages from our FOSS Sound and Light book. As I read, think about our research question.</i> Read pages 5-6 and 8-9. <i>Think about what you learned from the text that answers the research question,</i>

	<p style="text-align: center;"><i>How does sound travel?</i></p> <p><i>In your own words, explain to your partner how sound travels.</i></p> <p><i>After talking to your partner, you will add to your research notes. Review what you wrote last time during Writing.</i></p> <p><i>If you learned new steps from this book, add sketches or words to help you remember them.</i></p> <p><i>If you learned something that makes you want to change what you already wrote, revise those notes.</i></p> <p>Send the children with writing tools and folders to write research notes. As they write, circulate to support their work. Have the <i>Sound and Light</i> slides available for their reference.</p>
<p>Closing 1 minute</p>	<p><i>Today you continued researching for your explanation. Tomorrow you will begin writing.</i></p>
<p>Standards</p>	<p>R.6.1.a Describe characters, settings, and major events in a story, including details about who, what, when, where, and how.</p> <p>W.3.1.b Use a combination of drawing and writing to communicate a topic with details</p> <p>W.2 Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology.</p> <p>W.1.1.a Investigate questions by participating in shared research and writing projects.</p> <p>W.1.1.b Gather information from provided sources and/or recall information from experiences in order to answer questions with guidance and support from adults.</p> <p>SL.2.1.a Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>
<p>Ongoing assessment</p>	<p>Review children’s research notes.</p> <p>What do they understand about how sound travels?</p> <p>What more do they need to learn to develop an accurate understanding?</p> <p>What information do children draw from texts?</p> <p>Do they represent the information in their own words?</p>

Notes