

WEEK 8 Day 4

Writing Explanation
Post-Assessment

Content Objective	I can write to explain how crayons are made. (W.3.1.b, W.2)
Language Objective	I can orally explain how shoes are made to my partner. (SL.1.1a)
Materials and Preparation	<ul style="list-style-type: none"> ● “How people make crayons” video (https://www.misterrogers.org/articles/factory_visits/) Note that the videos show up in a list. Make sure to select this video from the list. ● Explanation Post-Assessment sheet, 3 sheets for each child, plus a few extra copies Note that children can cut the sheets in half to reorder them, if necessary. ● writing tools ● Explanation Rubric, one copy to complete for each child
Opening 10 minutes “How people make crayons”	<p><i>You have learned so much about explanation! Today I want to find out more about what you learned, so you will do some writing by yourself.</i></p> <p>Show the Explanation Post-Assessment sheet.</p> <p><i>Just like you did at the beginning of the unit, you will write on your own to explain how something works.</i></p> <p><i>We are going to watch a video called “How people make crayons.” After watching the video, you are going to write to explain how crayons are made.</i></p> <p>Show the video.</p> <p><i>Remember, your task is “Write to explain how crayons are made.” Before you write, you can practice your explanation by telling it.</i></p>

	Think, Pair, Share. <i>Explain how crayons are made.</i>
Individual Construction 19 minutes	Distribute writing tools and Post-Assessment sheets (three for each child), and send children to write independently.
Closing 1 minute	<i>It's so helpful for me to read your writing and to see what you learned!</i>
Standards	W.3.1.b Use a combination of drawing and writing to communicate a topic with details W.2 Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology. SL.1.1a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
Ongoing assessment	Use the Explanation Rubric to score each child's work.

Notes