

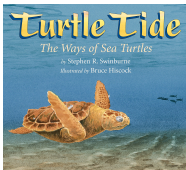




Unit 2: Animals Surviving and Thriving WEEK 6 At a Glance

Weekly Question: What dangers do animals encounter?			
Texts    	Vocabulary and Language Day 1: Introduce Weekly Words: danger, underground, reptile Day 2: Introduce Weekly Words: nest, observe, threat Day 3: Adjectives Day 4: Shades of Meaning Day 5: Carousel Brainstorm		
	Text Talk Day 1: “Dangers to Animals” slides, Read 1 Day 2: “Dangers to Animals” slides, Read 2 Day 3: <i>Sea Turtles</i> Day 4: <i>Turtle Tide: the Ways of Sea Turtles</i> , Read 1, “Sea Turtle Nesting” video Day 5: <i>Turtle Tide: the Ways of Sea Turtles</i> , Read 2		
	Stations Shared Reading: “Boston Birds” Independent and Partner Reading Listening & Speaking: Talk, Draw, Talk; Listen & Respond (<i>Turtle Tide</i>) Science Literacy: How are animal traits the same and different among siblings? Vocabulary: Draw for Meaning Word Work: Various activities		
	<table border="1" style="width: 100%;"> <tr> <td data-bbox="415 1255 805 1461"> Science and Engineering Lesson 1: Parents and Their Offspring Lesson 2: Black Bears and Their Offspring </td> <td data-bbox="805 1255 1421 1461"> Studios Activities continue from previous weeks until sea turtles are introduced during Text Talk on Day 3. Tissue Paper Collage is introduced in the Art Studio. </td> </tr> </table>	Science and Engineering Lesson 1: Parents and Their Offspring Lesson 2: Black Bears and Their Offspring	Studios Activities continue from previous weeks until sea turtles are introduced during Text Talk on Day 3. Tissue Paper Collage is introduced in the Art Studio.
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Mentor Text 	Writing: Argument Day 1: Deconstruction: Argument Stages Day 2: Deconstruction: Parts of a Letter and Deconstruction and Individual Construction: Audience Day 3: Joint Construction: Thesis and Modeling and Joint Construction in Pairs: Research Day 4: Joint Construction in Pairs: Research Day 5: Deconstruction and Joint Construction: Adjectives		

At a Glance U2 W6