

# National Center for Education Statistics Assessment Activities: 2023-2024



**RECRUIT**  
**ADMINISTER**  
**RELEASE**

During the 2023-2024 school year, the National Center for Education Statistics (NCES) will recruit for, administer, and release the results of national and international assessments, as well as longitudinal studies, at grades K through 12.

Summer 2023	Fall 2023	Winter 2023/2024	Spring 2024
<b>ECLS-K:2024</b>			
Math, Reading, and Executive Function Main Study: <i>Kindergarten (national)</i>	<b>ECLS-K:2024</b> Math, Reading, and Executive Function Main Study: <i>Kindergarten (fall national)</i>		<b>ECLS-K:2024</b> Math, Reading, and Executive Function Main Study: <i>Kindergarten (spring national)</i>
	<b>HS&amp;B:22</b> Math First Follow-Up Field Test	<b>HS&amp;B:22</b> Math First Follow-Up Field Test	
<b>NAEP 2022</b> Long-Term Trend Math and Reading: <i>Age 13</i>			
<b>NAEP 2024</b> Math and Reading: <i>Grades 4, 8, and 12</i>		<b>NAEP 2024</b> Math and Reading: <i>Grades 4, 8, and 12</i>	
<b>NAEP 2024</b> Science: <i>Grade 8</i>		<b>NAEP 2024</b> Science: <i>Grade 8</i>	
<b>NAEP 2024</b> Pilot Test, Math and Reading: <i>Grades 4 and 8</i>		<b>NAEP 2024</b> Pilot Test, Math and Reading: <i>Grades 4 and 8</i>	
	<b>PISA 2025</b> Field Test Recruitment: <i>Age 15</i>	<b>PISA 2022</b> Math, Reading, and Science: <i>Age 15</i>	<b>PISA 2025</b> Field Test, Math, Reading, and Science: <i>Age 15</i>
			<b>PISA 2022</b> Financial Literacy: <i>Age 15</i>
	<b>TALIS 2024</b> Main Study		<b>TALIS 2024</b> Main Study

**ECLS-K:2024**—Early Childhood Longitudinal Study, Kindergarten Class of 2023-24  
**HS&B:22**—High School and Beyond Longitudinal Study of 2022  
**ICILS**—International Computer and Information Literacy Study

**MGLS:2017**—Middle Grades Longitudinal Study of 2017-2018  
**NAEP**—National Assessment of Educational Progress  
**PIRLS**—Progress in International Reading Literacy Study

**PISA**—Program for International Student Assessment  
**TALIS**—Teaching and Learning International Survey  
**TIMSS**—Trends in International Mathematics and Science Study

# National and International Assessment Activities

**The Early Childhood Longitudinal Study, Kindergarten Class of 2023-24 (ECLS-K:2024)** provides important information about children's knowledge, skills, and socioemotional development during elementary school. Data are collected from children, parents/guardians, teachers, and school administrators to provide a complete picture of children's learning experiences over the course of the study, from kindergarten through fifth grade. The study data will allow researchers, policymakers, and educators to study how child, home, classroom, school, and community factors at various points in children's lives relate to development, and guide practice and policies that increase every child's chances of doing well in school.

<https://nces.ed.gov/ecls/>

**The High School and Beyond Longitudinal Study of 2022 (HS&B:22)** is a national longitudinal study of ninth-grade students and their families, teachers, school administrators, and guidance counselors. HS&B:22 will help educators, parents, researchers, and policymakers better understand the factors that contribute to student success. After the base year collection in 2022, a follow-up is planned for spring 2026, when most students will be at the end of high school.

<http://surveys.nces.ed.gov/hsb22>

**The International Computer and Information Literacy Study (ICILS)** is an international comparative study that uses an innovative, computer-based assessment to evaluate students' computer and information literacy—their ability to use computers to investigate, create, and communicate in order to participate effectively at home, at school, and in the community.

<http://nces.ed.gov/surveys/icils/>

**The Middle Grades Longitudinal Study of 2017-2018 (MGLS:2017)** will be the first study to follow a nationally representative sample of students as they move through the middle grades. Data on the academic progress, experiences, and lives of mainstream and special needs students during these critical years will allow researchers to examine associations between contextual factors and student outcomes. There will be a special focus on socioemotional functioning, executive function, transition to high school, and later education and career outcomes.

<http://nces.ed.gov/surveys/mgls>

**The National Assessment of Educational Progress (NAEP)** is the largest nationally representative assessment of what students in the United States know and can do in various subject areas. It most frequently assesses mathematics and reading. Other subjects, such as civics, science, technology and engineering literacy, U.S. history, and writing, are assessed periodically. The results are released as The Nation's Report Card. Additionally, as part of NAEP 2024, the National Indian Education Study (NIES) will be conducted to help provide a more complete picture of the status of education for American Indian and Alaska Native students.

**NAEP:** <http://nces.ed.gov/nationsreportcard>

**NIES:** <http://nces.ed.gov/nationsreportcard/nies>

**The Progress in International Reading Literacy Study (PIRLS)** examines the reading achievement and reading behaviors and attitudes of fourth-grade students in the United States and students in the equivalent of fourth grade in other participating countries. PIRLS 2021 offered the PIRLS assessment of literacy and informational reading in a digital format. Having PIRLS in an electronic environment enables joining it with the ePIRLS assessment of online informational reading. With PIRLS being all electronic, countries can administer the full PIRLS reading assessment—PIRLS Literacy and Informational as well as the ePIRLS Online Informational—as one seamless, digitally based endeavor. The International Association for the Evaluation of Educational Achievement (IEA) coordinates PIRLS.

<http://nces.ed.gov/surveys/pirls>

**The Program for International Student Assessment (PISA)** is a system of international assessments that measures 15-year-old students' reading, mathematics, and science literacy. PISA also includes measures of general or cross-curricular competencies, such as financial literacy. PISA emphasizes functional skills that students have acquired as they near the end of compulsory schooling. PISA is coordinated by the Organization for Economic Cooperation and Development (OECD).

<http://nces.ed.gov/surveys/pisa>

**The Teaching and Learning International Survey (TALIS)** is an international study of teachers, teaching, and learning environments. TALIS offers an opportunity for teachers and school principals to provide their perspectives on the state of education in their own countries, allowing for a global view of teachers and the education systems in which they work. TALIS is coordinated by the Organization for Economic Cooperation and Development (OECD) and is administered to teachers in grades 7, 8, and 9 in the United States.

<http://nces.ed.gov/surveys/talis/>

**The Trends in International Mathematics and Science Study (TIMSS)** provides reliable and timely data on the mathematics and science achievement of U.S. fourth- and eighth-grade students compared to that of students in other countries and jurisdictions. TIMSS is coordinated by the International Association for the Evaluation of Educational Achievement (IEA).

<http://nces.ed.gov/timss/>