

2023-24 Professional Development Schedule

Monthly Office Hours: 2nd and 4th Wednesday of the Month = Content
Office Hour Q & A Sessions: Last Friday of the Month = Q&A

Full IEP and B-13 Trainings: October 24, 2023, January 9, 2024, May 2, 2024

To register for any of the professional development sessions listed below, please click on the registration link provided.
 (You may also visit our Professional Development Calendar at: <https://www.maine.gov/doe/calendar>)

All professional development training sessions will be recorded.
 Recordings can be found at: <https://www.maine.gov/doe/learning/specialed/pl>

CONTACT HOURS WILL BE OFFERED FOR ALL PROFESSIONAL DEVELOPMENT TRAININGS

This schedule is subject to change without notice

<u>DATE</u>	<u>TOPIC/DESCRIPTION</u>	<u>REGISTRATION LINK</u>
Wednesday 9/13/23 3:00-4:00	Office Hours: Resources Presented by: Colette Sullivan <i>MUSER, Procedural Manual, IEPQRD, Fun Facts, or similar.</i>	Resources Registration Link
Wednesday 9/27/23 3:00-4:00	Office Hours: Transition from CDS to Public School Presented by: Lori Whittemore <i>Planning the transition from CDS to Public School with members of Child Development Services.</i>	Transition from CDS to Public School Registration Link
Friday 9/29/23 11:30-12:00	<u>Office Hours: Q&A Session</u>	Q & A Registration Link
Wednesday 10/11/23 3:00-4:00	Office Hours: Abbreviated Day Presented by: Jennifer Gleason <i>Regulatory requirements for Abbreviated Day, including the ongoing process and the return to full day.</i>	Abbreviated Day Registration Link
Tuesday 10/24/23 9:00-11:00	Fall All District IEP Training Monitoring, Supervision & Support Team <i>This training will cover sections 1-8 of a compliant IEP with emphasis on objectives, data driven present levels and the importance of alignment throughout the IEP document</i>	IEP Training Registration Link (10/24/23)

<u>DATE</u>	<u>TOPIC/DESCRIPTION</u>	<u>REGISTRATION LINK</u>
Tuesday 10/24/23 1:00-3:00	<p>Fall All District B-13 Training Monitoring, Supervision & Support Team</p> <p><i>This training will focus on IDEA part B indicator 13, section 9 of the IEP, and includes web-based resources for effective, student led transition plans.</i></p>	B-13 Training Registration Link (10/24/23)
Wednesday 10/25/23 3:00-4:00	<p>Office Hours: Discipline and Manifestation Determination</p> <p>Presented by: Jennifer Gleason</p> <p><i>Regulatory expectations around discipline, including the Manifestation Determination process</i></p>	Discipline & Manifestation Determination Registration Link
Friday 10/27/23 11:30-12:00	Office Hours: Q&A Session	Q & A Registration Link
Wednesday 11/8/23 3:00-4:00	<p>Office Hours: Least Restrictive Environment</p> <p>Presented by: Karlie Thibodeau</p> <p><i>What does Least Restrictive Environment mean and how does it impact programming?</i></p>	Least Restrictive Environment Registration Link
Wednesday 11/22/23 3:00-4:00	<u>HOLIDAY – NO OFFICE HOURS</u>	
Friday 11/24/23 3:00-4:00	<u>HOLIDAY – No Q & A Session</u>	
Wednesday 12/13/23 3:00-4:00	<p>Office Hours: Orientation and Mobility</p> <p>Presented by: Alicia Stevens/Esther Butler</p> <p><i>Alicia Stevens and Esther Butler will present how Orientation and Mobility services support students and their programming.</i></p>	Orientation and Mobility Registration Link
Wednesday 12/20/23 3:00-4:00	<p>Office Hours: Compliant Transition Plans</p> <p>Presented by: Colette Sullivan</p> <p><i>Write a transition plan that meets all regulatory expectations</i></p>	Compliant Transition Plans Registration Link

<u>DATE</u>	<u>TOPIC/DESCRIPTION</u>	<u>REGISTRATION LINK</u>
Friday 12/29/23 3:00-4:00	<u>HOLIDAY – No Q & A Session</u>	
Tuesday 1/9/24 9:00-11:00	Winter All District B-13 Training Monitoring, Supervision & Support Team <i>This training will focus on IDEA part B indicator 13, section 9 of the IEP, and includes web-based resources for effective, student led transition plans.</i>	B-13 Training Registration Link (1/9/24)
Tuesday 1/9/24 12:30-3:00	Winter All District IEP Training Monitoring, Supervision & Support Team <i>This training will cover sections 1-8 of a compliant IEP with emphasis on objectives, data driven present levels and the importance of alignment throughout the IEP document</i>	IEP Training Registration Link (1/9/24)
Wednesday 1/10/24 3:00-4:00	Office Hours: Advanced Written Notice and Written Notice Presented by: Karlie Thibodeau <i>Generate compliant AWN and WN to document the IEP and programming.</i>	Advanced WN and WN Registration Link
Wednesday 1/24/24 3:00-4:00	Office Hours: Present Level of Performance Presented by: Jennifer Gleason <i>Present level expectations = baseline data. This session will explain Present Level expectations and how they align throughout programming.</i>	Present Level of Performance Registration Link
Friday 1/26/24 11:30-12:00	<u>Office Hours: Q&A Session</u>	Q & A Registration Link
Wednesday 2/14/24 3:00-4:00	Office Hours: Writing Measurable Functional Goals and Avoiding Outcomes Presented by: Colette Sullivan <i>Outcomes are Age Expectations – Focus on distinctly measurable and persistent skill gaps in program development.</i>	Writing Measurable Functional Goals Registration Link

<u>DATE</u>	<u>TOPIC/DESCRIPTION</u>	<u>REGISTRATION LINK</u>
<p>Friday 2/23/24 11:30-12:00</p>	<p><u>HOLIDAY – No Q & A Session</u></p>	
<p>Wednesday 2/28/24 3:00-4:00</p>	<p>Office Hours: Transition from CDS to Public School Presented by: Lori Whittemore <i>This is a follow-up to the 9/27/23 session, Planning the transition from CDS to Public School with members of Child Development Services.</i></p>	<p>Transition from CDS to Public School Registration Link</p>
<p>Wednesday 3/13/24 3:00-4:00</p>	<p>Office Hours: Alignment and DIB1 (Disability Alignment) Presented by: Jennifer Gleason <i>Write a compliant IEP that focuses on alignment between the disability category and all components of programming.</i></p>	<p>Alignment and DIB1 Registration Link</p>
<p>Wednesday 3/27/24 3:00-4:00</p>	<p>Office Hours: Forms – (AE attached to WN) Presented by: Karlie Thibodeau <i>Completing eligibility forms and referencing them in the corresponding Written Notice correctly.</i></p>	<p>Forms (AE attached to WN) Registration Link</p>
<p>Friday 3/29/24 11:30-12:00</p>	<p><u>Office Hours: Q&A Session</u></p>	<p>Q & A Registration Link</p>
<p>Wednesday 4/10/24 3:00-4:00</p>	<p>Office Hours: Special Education Law for General Education Teachers Presented by: Jennifer Gleason <i>All students are General Education students first. This session will help general education teachers understand and support regulatory expectations.</i></p>	<p>Special Education Law for General Education Teachers Registration Link</p>
<p>Wednesday 4/24/24 3:00-4:00</p>	<p>Office Hours: IEP Essentials Presented by: Ashley Satre <i>What is required when you do an IEP meeting? Who are the team members?</i></p>	<p>IEP Essentials Registration Link</p>

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Friday 4/26/24 11:30-12:00	<u>Office Hours: Q&A Session</u>	Q & A Registration Link
Thursday 5/2/24 9:00-11:30	Spring All District IEP Training Monitoring, Supervision & Support Team <i>This training will cover sections 1-8 of a compliant IEP with emphasis on objectives, data driven present levels and the importance of alignment throughout the IEP document.</i>	IEP Training Registration Link (5/2/24)
Thursday 5/2/24 1:00-3:00	Spring All District B-13 Training Monitoring, Supervision & Support Team <i>This training will focus on IDEA part B indicator 13, section 9 of the IEP, and includes web-based resources for effective, student led transition plans.</i>	B-13 Training Registration Link (5/2/24)
Wednesday 5/8/24 3:00-4:00	Office Hours: Consultation/Related Service Goals Presented by: Jennifer Gleason <i>Maintaining alignment and compliance for Section 6-8 of the IEP.</i>	Consultation/Related Service Goals Registration Link
Wednesday 5/22/24 3:00-4:00	Office Hours: Data Collection Presented by: Ashley Satre <i>General tips of data collection for progress monitoring.</i>	Data Collection Registration Link
Friday 5/24/24 11:30-12:00	<u>Office Hours: Q&A Session</u>	Q & A Registration Link