

- Good afternoon everyone, after you put your name and role in the chat box, take a minute and think about what the term: **Extended Eligibility** means to you.
- Share your thoughts in the chat box when you are ready.

See you at 3



# Office Hours: B-13 Beyond Compliance 4-27-22

Office of Special Services  
Monitoring Team and Titus O'Rourke

**Updated 4/27/22**

# Contact Information

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# Agenda

- Introductions
- B13 Indicator
- Extended Eligibility
- Questions

AGENDA



# Procedural Manual in Chat Box



# Maine Unified Special Education Regulations (MUSER) in Chat Box



05-071 Chapter 101

**Maine Unified Special Education Regulation  
Birth to Age Twenty**

**Effective Date:**

**August 25, 2017**

*Italicized text signifies State requirements*

**Non-italicized text signifies federal statutory or regulatory requirements**

# Clarification:

- If an IEP Team decides that Extended Eligibility is the best choice for a student, the team must continue to follow all IDEA/MUSER regulations.
- This includes abbreviated days.
  - Educational 45/20
  - Medical 90



# B-13 Indicator Requirements

Components	Where?
Purpose of Meeting	AWN
Child Invited to Meeting	AWN
Agency Invited with Parents PRIOR Written Consent	WN and IEP 9G
Post-Secondary Goals Updated Annually	WN
Post-Secondary Goals Based on Age-Appropriate Assessments	IEP 9B
Measurable Post-Secondary Goals in Education/Training	IEP 9D and Section 5
Measurable Post-Secondary Goals in Employment	IEP 9D and Section 5
Measurable Post-Secondary Goals in Independent Living	IEP 9D and Section 5
Course of Study	IEP 9E
Transition Services (NOT "Child Will" Statements)	IEP 9F



# Extended Eligibility

## Priority Notice: IDEA Eligibility Extended Until Age 22

Released via  
Maine DOE Newsroom 1/21/2021

<https://mainedoenews.net/2021/01/21/priority-notice-idea-eligibility-extended-until-age-22/>

# Administrative Letter in Practice

- It is a district's responsibility to contact students under the age of 22 who have left school with a certificate of completion if they could benefit from extended eligibility. Families should be given the option for their child to return to school.



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# Guest Speaker

## **Titus O'Rourke**

Extended Eligibility and Transition Specialist

Office of Special Services

Maine Department of Education

Special Projects

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# Intro – Extended Eligibility

Please share your thoughts  
or interpretation of this  
quote in the chat.

You cannot reach a correct  
conclusion if you begin with an  
incorrect assumption

Extended Eligibility is **NOT a forgone conclusion** and rather is a recommendation by the IEP team.

- Specifically, the school district will need to ask the adult student or parent if the student wishes to receive the special education and related services outlined in their individualized education program (IEP) until they turn 22 years of age or they graduate with a regular high school diploma, whichever occurs first.

# Extended Eligibility

The decision to  
**continue education to 22**  
is **individualized** and should be  
considered on **a**  
**case-by-case basis.**

## EE - EXAMPLE 1:

- If a student with an IEP functional level is significantly impacted, as indicated by the failure to make progress on their functional goals or the goals of their transition plan, and the student has not reached the 22<sup>nd</sup> birthday, it is suggested that their IEP team reconvene to develop structured support to prepare student to access and meet their functional or transition plan goals.



## EE - EXAMPLE 1: If services are agreed to...

- If the adult student or parent communicates to the SAU that they want the student to receive their IEP services until their 22nd birthday, the SAU should reconvene an IEP meeting. To the extent appropriate, and with the consent of the parent or adult student, SAU's are encouraged to invite to the IEP meeting a representative from any participating adult agency (e.g., Bureau of Rehabilitation Services (BRS)/VR, Adult Education, CTE, Job Corps, or ELO)





## EE - EXAMPLE 1: **If services are refused...**

- If the adult student or parent communicates to the SAU that they do not want the student to receive their IEP services until their 22nd birthday, the school shall send Written Notice to document that services were offered through the student's 22nd birthday but were refused. On the PWN, the date of exit from special education shall remain the same as the previous PWN. These students should remain reported as exited; exit date does not change.



## EE - Example 2



Students with IEPs who graduated with a regular high school diploma are not subject to an extension of eligibility until they turn 22, nor entitled to compensatory education.

# ACKNOWLEDGING CONCERNS

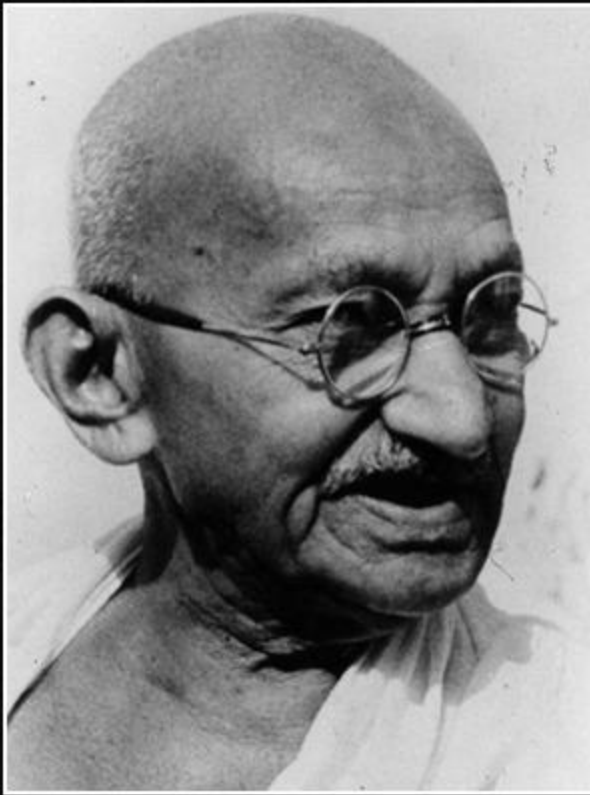
We hear YOU!

We have heard some concerns from the field that Extended Eligibility is...

“kind of just moving the “cliff” out another year,”



*It is the opposite of the intent.*



The true measure of any society can  
be found in how it treats its most  
vulnerable members

— *Mahatma Gandhi* —

AZ QUOTES

# Who was the extension intended for...

- The extension is intended for any student who exited high school during the 2019 - 2020 school year as a result of:
  - either completing school with other credentials (student did not graduate with a regular high school diploma), discontinuing schooling,
  - transferring to a Hiset program, or
  - moving/not known to be continuing, still has an entitlement to FAPE.

## **Transition Planning and Extended Eligibility Weekly -Office Hours**

Starting: Wednesday, May 4, 2022  
at  
11:00 AM Eastern Time (US and Canada)

Register in advance for this meeting:

<https://mainestate.zoom.us/meeting/register/tZEpd-muqDMjGd3lKwjzg-JfnudRvsx2mAXu>

After registering, you will receive a confirmation email containing information about joining the meeting.



QUESTION  
COMMENTS  
CONCERNS  
COMPLAINTS



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Compliance is Not the  
End Goal of Education

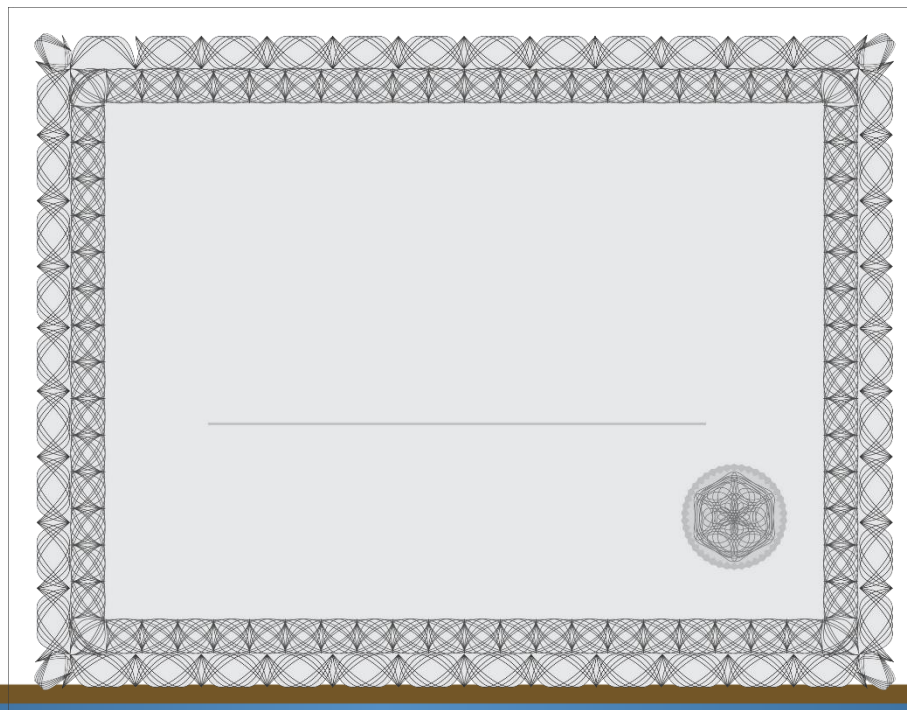
# Chat Box Check in:



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# Contact hours:

- Jennifer is dropping the certificate for an hour into the chat box.



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