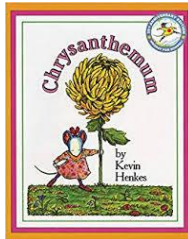
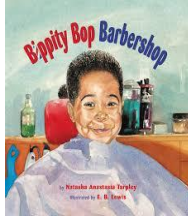


# Unit 1: Our Community

# WEEK 4 At a Glance

Texts



**Read Aloud**

Day 1: *Bippity Bop Barbershop*, Read 1  
 Day 2: *Bippity Bop Barbershop*, Read 2  
 Day 3: *Chrysanthemum*, Read 1  
 Day 4: *Chrysanthemum*, Read 2  
 Day 5: *Chrysanthemum*, Read 3; Unit Question Chart

**Centers**

Art Studio Table: Watercolors 1 (Days 2-5)  
 Art Studio Easel: Color Mixing 4 (Days 1-5)  
 Blocks: Our School Community (Days 4-5)  
 Dramatization: Barber Shop 1 (Days 3-5)  
 Library & Listening: Story Chest (Days 3-5)  
 Discovery Table: Tiny Kindergarten 1 (Day 5)  
 STEM 3: Listening Closely (Days 1-5)  
 Writing & Drawing: Scavenger Hunt 2 (Days 1-5)

**Writing: Personal Recount**

Days 1 & 2: Deconstruction: Purpose; Individual Construction: Telling Personal Recounts  
 Day 3: Individual Construction  
 Day 4 & 5: Deconstruction: Orientation Individual Construction

**Phonics Program:** Follow Guide

**Shared Reading:** "Sleeping Outdoors"

**Stations**

Teacher groups: strategically targeted small group instruction  
 Reading Independent and Partner Reading  
 Pocket Chart: "My Name"  
 Listening & Speaking:
 

- Talk Time
- Listen and Respond: *Bippity Bop Barbershop* (Day 1)

 Writing: *Full, Full, Full of Love*  
 Word Work: Sort Beginning Sounds and Letters; Beginning Sound BINGO

**Storytelling and Story Acting:** Adults and children begin acting out familiar stories.

**Math:** Follow Guide