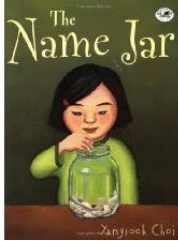


Unit 1: Our Community

WEEK 5 At a Glance

Text



Read Aloud

Day 1: *The Name Jar*, Read 1
Day 2: *The Name Jar*, Read 2
Day 3: *The Name Jar*, Read 3
Day 4: *The Name Jar*, Read 4
Day 5: *The Name Jar*, Read 5; Unit Question Chart

Centers

Art Studio Table: Watercolors 2 (Days 1-5)
Art Studio Easel: Self-Portraits 1 (Days 2-5)
Blocks: Community Places 1 (Days 4-5)
Dramatization: Barber Shop 2 (Days 1-5)
Library & Listening: Book Reviews (Days 4-5)
Discovery Table: Tiny Kindergarten 2 (Day 1-5)
Writing & Drawing: Writing Messages (Days 3-5)

Writing: Personal Recount

Day 1: Deconstruction: Conclusion; Individual Construction
Day 2: Individual Construction
Day 3: Deconstruction: Title; Individual Construction
Day 4 & 5: Individual Construction

Phonics Program: Follow Guide

Shared Reading: "Riding in My Car"

Stations

Teacher groups: strategically targeted small group instruction
Reading Independent and Partner Reading
Pocket Chart: "Sleeping Outdoors"
Listening & Speaking:

- Talk Time
- Listen and Respond: *The Name Jar*

Writing: *Bippity Bop Barbershop*
Word Work: Beginning Sound BINGO2; Matching Rhymes

Storytelling and Story Acting: Children dictate stories and act them out.

Math: Follow Guide

At a Glance U1 W5