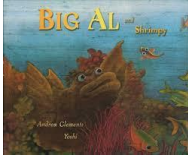


# Unit 1: Our Community

# WEEK 6 At a Glance

**Texts**



**Read Aloud**

Day 1: *Big Al and Shrimpy*, Read 1  
 Day 2: *Big Al and Shrimpy*, Read 2  
 Day 3: *Big Al and Shrimpy*, Read 3  
 Day 4: “The More We Get Together” (song)  
 Day 5: Unit Synthesis

**Centers**

Art Studio Table: Watercolor Crayon Resist (Days 2-5)  
 Art Studio Easel: Self-Portraits 2 (Days 1-5)  
 Blocks: Community Places 2 (Days 1-5)  
 Dramatization: Barber Shop 3 (Days 1-5)  
 Library & Listening: Book Reviews *or* Story Chest (Days 1-5)  
 Discovery Table: Scenes from Stories (Day 2-5)  
 STEM 4: A Community of Scientists (Days 1-5)  
 Writing & Drawing: Making Books (Days 3-5)

**Writing: Personal Recount**

Day 1: Deconstruction: Verbs; Individual Construction  
 Day 2: Individual Construction  
 Days 3 & 4: Small Groups; Individual Construction  
 Day 5: Presentation and Celebration

**Phonics Program:** Follow Guide

**Shared Reading:** “Five Green Apples”

**Stations**

Teacher groups: End of Unit Assessment  
 Reading Independent and Partner Reading  
 Pocket Chart: “Riding in My Car”  
 Listening & Speaking:
 

- Talk Time
- Listen and Respond: *Big Al and Shrimpy*

 Writing: End of the Unit Assessment  
 Word Work: Sort: Beginning Sounds and Letters; Letter/Sound Hunt

**Storytelling/ Story Acting:** Children dictate stories and act them out.

**Math:** Follow Guide