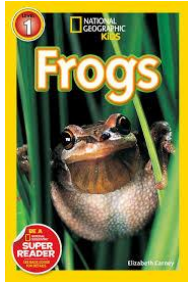
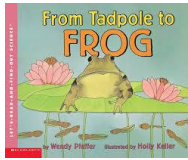


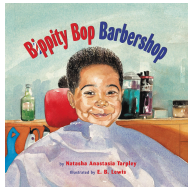
Unit 2: Animals and Habitats

WEEK 1 At a Glance

Texts



Mentor Text



Read Aloud

- Day 1: *From Tadpole to Frog*, Read 1
- Day 2: *From Tadpole to Frog*, Read 2
- Day 3: *From Tadpole to Frog*, Read 3
- Day 4: *National Geographic Kids: Frogs*, Read 1
- Day 5: *National Geographic Kids: Frogs*, Read 2

Centers - Gather Children's work for the end of Unit 2 Showcase

- Art Studio Table: Sorting Beautiful Stuff 1 (Day 5)
- Art Studio Easel: Life Cycle Paintings 1 (Days 3 -5)
- Blocks: Block Frogs 1 (Days 2-5)
- Dramatization: Acting Frog life cycle (Days 3-5)
- Library & Listening: Book inventory (Days 2-5)
- Discovery Table: Exploring Water 1 (Days 1-5)
- STEM: Investigation 1: Structures of the Human Body (Days 1-5)
- Writing & Drawing: Favorite Animal Stories (Days 4-5)

Writing: Personal Recount

- Day 1: Deconstruction: Title; Joint and Individual
- Day 2: Joint Construction: Title; Individual Construction
- Day 3: Individual Construction
- Days 4-5: Individual Construction; Assessing Personal Recount; Targeted lessons

Phonics Program: Follow Guide

Stations

- Strategic Small Group Instruction
- Reading: Independent and Partner Reading
- Pocket Chart: "Five Green Apples"
- Listening & Speaking: Talk Time; Listen and Respond (*From Tadpole to Frog*)
- Writing: *From Tadpole to Frog* and *National Geographic Kids: Frogs*
- Word Work: Sorting beginning sounds; Matching rhymes; Read, build, write

Shared Reading: "One, Two, Buckle My Shoe"

Storytelling/ Story Acting Children dictate stories and act them out.

Math: Follow Guide

At a Glance U2 W1