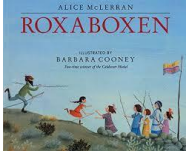


Unit 3: Construction

WEEK 7 At a Glance

<p>Text</p> 	<p>Read Aloud</p> <p>Day 1: <i>Roxaboxen</i>, Read 1 Day 2: <i>Roxaboxen</i>, Read 2 Day 3: <i>Roxaboxen</i>, Read 3 Day 4: <i>Roxaboxen</i>, Read 4 Day 5: Poem: <i>How to Write a Poem</i>, Read 1</p>
	<p>Centers</p> <p>Art Studio Table: Our Boston Design Studio 4 (Days 2- 5) Art Studio Easel: Draft House and Building Plans 2 (Days 1 -5) Blocks: Inspired by <i>The Little Red Fort</i> 2 (Dasy 1-5) Dramatization: Acting Scenes from <i>Roxaboxen</i> 1 (Days 3-5) Library & Listening: Classroom Research 2 (Days 2-5) Discovery Table: Inspired by <i>Roxaboxen</i> (Days 3-5) Writing & Drawing: Stories in Imaginary Places (Days 4-5)</p>
	<p>Writing: Procedure</p>
	<p>Phonics: Follow Guide</p>
	<p>Stations</p> <p>Strategic Small Group Instruction Reading: Independent and Partner Reading Pocket Chart: “Here Come the Construction Vehicles” Listening & Speaking: Talk Time; Listen & Respond (<i>Roxaboxen</i>) Writing: <i>The Little Red Fort</i> Word Work: Matching Pictures with Sounds (short/long e); Matching Pictures with Words; Word Hunt</p>
	<p>Shared Reading: “The Generous Little Red Hen”</p>
	<p>Storytelling/ Story Acting: Children dictate stories and act them out.</p>
	<p>Math: Follow Guide</p>