

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name:
Auburn School Department

Name and title of person responsible for gifted and talented program:

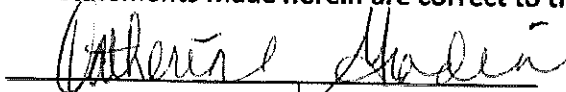
Shelly Mogul

Phone number: 207-333-6601 x1205

Email address: smogul@auburnschl.edu

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.



Katherine Grandin
Superintendent Name (printed)

Superintendent Signature

Date of Initial submission to Maine DOE: _____

Date of 1st Revision to Maine DOE: _____

Date of 2nd Revision to Maine DOE: 11/16/17
02/09/18

Date of 3rd Revision to Maine DOE: _____

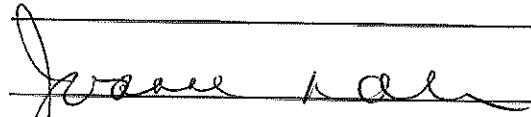
Superintendent Initials

Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: 

Date of Approval: 2/20/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -

- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- o General intellectual ability identification -

- o Specific academic areas identification -

- o Arts identification -

- o Transfer students -

- o Exit procedures -

- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Marie Dostie	Yes	Teacher/Team Leader	K-8	Full
Joan Simard	Yes	Teacher	K-6	Full
Carolyn Dupee	Yes	Teacher	K-6	Full
Laura Hemond	Yes	Teacher	K-6	Full
Phil Brookhouse	Yes	Teacher	9-12	Part

B. Indicate the Auxillary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

- (b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.
(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

Overall the program appears to be very effective as reflected in student achievement, student success in competitions such as Math Olympiads and WordMasters Challenge, student participation in gifted classes and in students' attitudes towards school. Ninety-nine percent of identified students met or exceeded expectations on the reading and math MEA. Arts teachers reported one hundred percent student success in meeting arts goals.

- (c.) Include how program effectiveness was determined.

Positive academic growth for identified students is reflected in the STAR reading and math assessments, MEA scores, and in the students' grades. Effectiveness of the Arts is reflected in a review of identified students' goals and activities at the end of the school year.

In addition to student achievement data, information was collected in an elementary level parent survey. Of the 90 parents responding to the survey, 98% indicated that the pullout classes had challenged their child beyond the classroom curriculum, 89% of parents indicated they would like to see more services for their child, and 64 % indicated that their child had a positive attitude toward school as a result of participating in weekly GT classes.

Provide a justification/description of the items included in the proposed budget in number 9. In reference to the CogAT, the assessment is used with a pool of students derived from the first tier of our screening. Only students at this level of screening are assessed with the CogAT. Independent contractors are secured in the spring for the GT Art days. The names of the artists are not known at this time. As soon as this information is finalized, we will add an addendum to our application.

8.

9.

The materials described in the proposed budget support GT identified students district-wide in six elementary schools and one middle school. The high school program is supported with the regional AVEC program. A detailed chart (attached) indicates the activities and the grade levels they support.

In summary, math teaching and learning is supported in part with problem solving materials from Kendall Hunt (M2 and Problem Solving) and Creative Publications (Problem Solver II), Math Forum, Noetic Math, Math Olympiads, SMEML (math league) and district wide math meets for each grade level 3-6. Language arts teaching and learning is supported with materials such as WordMasters Challenge, integrated literature studies using books such as "Billy Boy, The Sunday Soldier of the 17th Maine", non-fiction resources, Wordly Wise (EPS) and materials from The Center for Gifted and Talented, William and Mary. The Civil War study includes a field trip to the Joshua Chamberlain House and Bowdoin College in Brunswick. "The Great Debate" is supported

with resource materials and Scope Magazine. Writing students are supported with an author visit, materials, awards and publishing. Art and Music specialists each present an "Arts Day" for identified arts students each spring. Professional development books for the GT staff include: "Teaching Gifted Kids in Today's Classroom" (Winebrenner & Brules) and "Differentiation in Practice" (Tomlinson).

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Marie Dostie	77531.01	
Joan Simard	73953.48	
Carolyn Dupee	69283.02	
Laura Hermond	68543.32	
Phil Brookhouse		32931.18
Subtotal	289310.83	32931.18

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
None		
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Artists for GT Arts Days-		\$650.00	
No vendors secured to date			
GT Writer's Day Author-		\$500.00	
No vendor secured to date			
Subtotal		\$1,150.00	

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
See Attached Spreadsheet for descriptions of supplies	\$5685.00	None	0
Subtotal	\$5685.00	Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Math Olympiads	\$545.00	AVEC transportation	\$2,080.00
Transportation	\$3,000.00	OM Registration	\$135.00
Word Masters	\$215.00		
Noetic Math	\$390.00		
NCTM/Math Forum	\$119.00		
Portland Math Meets	\$700.00		
Museum entrance fees	\$1,000.00		
OM Registration	\$500.00		
Subtotal	\$6469.00	Subtotal	\$2,215.00

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
ALEKS	\$350.00	AVEC – Auburn School Dept	\$5,000.00
Subtotal	\$350.00	Subtotal	\$5000.00

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MEGAT Conference (for 4 elementary staff) The cost of registration for the NECGT is \$300 per person X four GT staff members.	\$1,200.00		
Subtotal	\$1,200.00	Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$289,310.83	\$32,931.18
Auxiliary Staff		
Independent Contractors	\$1,150.00	
A. Materials/Supplies	\$5,685.00	
B. Other Allowable Costs	\$6469.00	\$2,215.00
C. Student Tuition	\$350.00	\$5,000.00
D. Staff Tuition/PD	\$1,200.00	
Total	\$304,164.83	40,146.18